

English



- Write a poem about the garden or a park using personification: when you give something that isn't human, human qualities e.g. the whispering grass.
- Write a story about exploring a rainforest—find a rainforest on the world map and set it there e.g. Amazon Rainforest in Brazil. Consider: who is the main character? Where do they start? Where next? What goes wrong? Who helps? Where last? How do they feel?
- Go on Purple Mash and use the newspaper template to write a news report about your best experience in lockdown. Remember the 5Ws: Who? What? Where? When? Why?

Reading



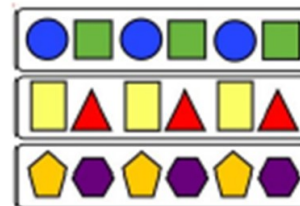
- Read at least 3 books on Oxford Owl, using your login in your book.
- Read your book aloud to an adult and put on different voices for different characters to show your adult how you think the character sounds.
- Re-write the ending to the book you've read most recently—think about what changes you'd make so that the story ends differently.

Remember to check Purple Mash for 2Do activities set by your teacher.



Maths

- go on a shape hunt around the house and garden—how many different 2D and 3D shapes can you find?
- Sort the different shapes you find e.g. 3D vs. 2D or curved edges/sides vs. straight edges/sides.
- Collect items around the house and make a pattern that repeats itself e.g. use skittles to create a pattern of colour (red, blue, yellow, red, blue, yellow).



Creative - All things bright and beautiful

Plant seeds into 4 different pots (e.g. sunflower seeds). Put the pots in different conditions and see how it affects plant growth. Pot 1—this is the control and will be in the sunshine and be watered regularly. Pot 2—this should be placed in a dark area with no sunlight, but given regular water. Pot 3—this should be placed in the sunshine, however this pot should not be watered. Pot 4—should be placed in the dark and given no water. Make predictions when you set them up, then observe how the seeds grow and record your findings on the sheet attached.

Choose two animals from different habitats e.g. polar bear and tiger or frog and elephant. Identify similarities and differences, comparing the way they live and the things they require to survive.

Find out about plants and flowers that grow in a contrasting location such as the Brazilian rainforest. Use books, video and pictures to gather information about different types of plants and flowers including how the climate affects how and where plants grow. Locate the rainforests on a world map, particularly in relation to the Equator.

Observe and name different parts of plants and flowers by taking them apart carefully. Count the petals and leaves, compare sizes, colours and patterns. Use scientific vocabulary to describe the different parts of the plants and flowers including petal, root, shoot, stem, flower head, buds and leaf.



Date:

Name:

Observing conditions seeds need to grow

Growing conditions (how the seed will grow)	Prediction	Week 1	Week 2	Week 3	Week 4
