<u>English</u>

- Find a recipe either online or in a recipe book and make at home. After, write a set of instructions informing others how to make the same meal. Remember to include ingredients, equipment, timings and diagrams that are easy to follow.
- Imagine you are going to give a speech in front of the whole school, talking about your time at Westfield. Write down your speech and include memorable moments and a message to the other children in school. You could maybe research some famous speeches to help you.

Grammar and Spelling

- Look at the Y5/6 spelling list, find all of the spellings that have a double consonant in them for example, pp or gg.
- What is the difference is there active and passive voice? Give an example of each in a sentence.

<u>Maths</u>

- Create some missing angles questions for other members of your family to solve—you may need to teach them properties of different shapes before you start!
- Add up the cost of all items in a shopping list without looking at the total cost, then check the receipt to see if your calculations are correct.
- Use the Mayan number system from last weeks PowerPoint to create some 'Ancient Mayan Arithmetic' questions—remember to calculate the answers too!

Reading

Look at the blurb of a book: make a prediction about the story by using the information included in the blurb.

What makes an effective blurb for a book.

If you could re-write the blurb, what would it look like?

Harry Potter thinks he is an ordinary boy – until he is rescued by a beetle-eyed giant of a man, enrols at Hogwarts School of Witchcraft and Wizardry, learns to play Quidditch and does battle in a deadly ducl. The Reason ... HARRY POTTER IS

A WIZARD!

Creative - Hola Mexico

Create a 3D map of Mexico. We should be able to tell where the mountain, lowlands, rivers and oceans are on your map due to the height and texture you have implemented.

Use magazine or newspapers to create a collage of any of the following:

- ◊ Flag of Mexico
- ◊ Map of Mexico
- An animal you would find in Mexico



