

Dear Year 3

We hope you and your families are keeping well and have had a good week.

Here are the suggested activities for this week for you to follow and complete.

Please also remember to take time to relax, exercise and be kind to yourselves.

Take care and keep smiling,
Miss Baggott, Mrs Chafer, Mrs Roberts and Miss Baker



Reading

As always, you should be aiming to read for at least 20 minutes everyday. Find some time today to sit quietly and read.

Keep reading and exploring new worlds and adventures!



Spellings for this week

Use the read, cover, write strategy to learn the words:

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Monday 13th July



English

LO: To use descriptive words and phrases

Steps to success

1. Listen to the reading of King of the Sky

<https://www.youtube.com/watch?v=Mz5SBh4A9mg&t=2s>

2. Read King of the Sky – Text and Questions and answer the questions.

3. Challenge yourself to read and answer the questions on King of the Sky – Text and Questions 2.

4. Look at the pictures of St Peter's Square in Rome and Tredegar in Wales.

5. Write some descriptive words and phrases about each of these places. What do you notice? How could you describe it to someone who couldn't see the photographs?

6. Write a description of the view from your home.

Go to

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Click on English Year 3 Week 9 to download a zip file of this week's work

Pages of unit to complete: Year 3 Week 9 Day 1



Spelling and Grammar

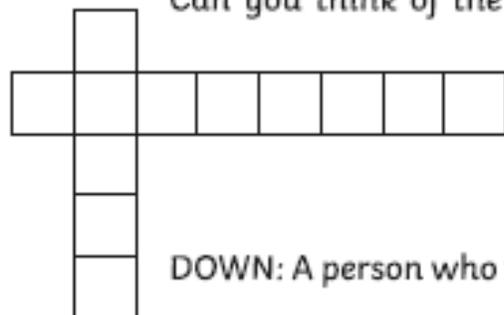
LO: To develop grammatical skills

Steps to success

1. Complete all sections on the next slide
2. Write all parts into your book then answer the questions
3. Follow the instructions on the slide for each part
4. Practise spellings from the start of the powerpoint (writing them out 3 times in your book)



Section 1



Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

DOWN: A person who walks down a catwalk.

ACROSS: A place you go when you are ill.

Section 3

Write suitable conjunctions in these sentences:

a) I might buy a mansion _____

I ever win the lottery.

b) I would also give some money to charity

_____ I'm a generous person.

Section 5

Can you turn these words into plurals?

church - _____

fly - _____

loaf - _____

leaf - _____

Section 2

Can you invent Luke's reply and write it using the correct speech punctuation?

What have you drawn, Luke?



Section 4

Can you spot the THREE spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:

Book Mum's suprise birthday party. Visit the shopping center. Buy a new calandar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Parent self evaluation

Section 1

Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

m										
h	o	s	p	i	t	a	l			
d										
e										
l										

DOWN: A person who walks down a catwalk.
ACROSS: A place you go when you are ill.

Section 3

Write suitable conjunctions in these sentences:

a) I might buy a mansion _____

I ever win the lottery. **Accept if**

b) I would also give some money to charity _____ I'm a generous person.

Accept because/as

Section 5

Can you turn these words into plurals?

church - **churches**

fly - **flies**

loaf - **loaves**

leaf - **leaves**

Section 2

Can you invent Luke's reply and write it using the correct speech punctuation?

Any correctly-punctuated direct speech sentence, e.g.

"I've done a picture of a farmyard," replied Luke.

What have you drawn, Luke?



Section 4

Can you spot the THREE spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:

Book Mum's suprise birthday party. Visit the shopping center. Buy a new calandar

surprise centre calendar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. polite, pleasantly and Peter; noisy, naughtily and Neptune.

Maths

LO: To practise adding tens and hundreds to a number.

Go to

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Click on **Maths Year 3 Week 7** to download a zip file of this week's work
Pages of unit to complete: Year 3 Week 11 Day 1

Steps to success

1. Read the lesson reminders about adding 10 and 100.
2. Task 1 - Complete the 'mild' worksheet (to build confidence)
3. Check your answers with a parent and re-do any question you have got wrong.
4. Challenge – 'Hot' worksheet.

Add multiples of 10.



Which digit will change when we find $346 + 50$?

$$346 + 50$$

We can count on 5 tens from 346... 356, 366, 376, 386, **396**. Only the 10s digit changes!

Now try $231 + 30$ and $636 + 20$, which digit changes each time?

$$231 + 30 = 261$$

$$636 + 20 = 656$$

The 10s digits change.

$$376 + 50$$

Count on 5 10s from 376... 386, 396, 406, 416, **426**. What happened this time?

We have **crossed 400** so both the 10s and the 100s changed!

Subtract multiples of 10.

Now let's try **subtracting 10s**...

$$386 - 50$$

Which digit changes?

We can **count back** five 10s from 386... 376, 366, 356, 346, **336**. Only the 10s digit changes!

Now try $336 - 50$.

What will happen this time?

Let's **count back** five 10s from 336... 326, 316, 306, 296, **286**.

Both the 100s and the 10s digit change; we have crossed a **multiple of 100**.

Add and subtract multiples of 100.



Which digit(s) will change when we find $346 + 500$?

$$346 + 500$$

We can count on five 100s from 346: 446, 546, 646, 746, **846**. Only the **100s digit** changes this time.

Now try $846 - 500$.

What will happen this time?

Let's **count back** five 100s from 846... 746, 646, 546, 446, **346**.

Just the 100s changed.

Practice Sheet Mild

Add and subtract multiples of 10 and 100

Solve the following:

1. $245 + 20 =$
2. $245 + 200 =$
3. $785 - 30 =$
4. $785 - 300 =$
5. $637 + 50 =$
6. $493 - 50 =$
7. $478 + 400 =$
8. $903 - 500 =$
9. $385 + 50 =$
10. $476 + 70 =$
11. $825 - 40 =$
12. $731 - 50 =$

Challenge

Make up another addition of 10s where both the 10s and 100s digit change.

Make up another subtraction of 10s where both the 10s and 100s digit change.

Practice Sheet Hot

Adding and subtracting multiples of 10 and 100 word problems

1. Sophie had collected 58 football stickers. Then she bought 20 more. How many does she have now?
2. Kent cricket club scored 172 runs in their first innings. They scored a further 300 runs in their second innings. What is their total score?
3. Emily had 96 Lego™ minifigures. She decided to give 70 away. How many did she have left?
4. George had 341 days to wait until his birthday. After 200 days wait, how many days were left until the big day?
5. There are 273 people in the audience. 40 more people come in. How many altogether?
6. There were 222 ants in the colony. If 300 more move in, how many would be in the colony?
7. There were 554 fish in a shoal. 50 were eaten by some passing sharks! How many fish are left?
8. There were 735 people on the beach. 400 left because it got too hot. How many were left?

Challenge

Make up word problems of your own using the following rules:

- just the 10s digit changes.
- just the 100s digit changes.
- both the 10s and the 100s digits change.

Parent self evaluation

Practice Sheets Answers

Add and subtract multiples of 10 and 100 (mild)

1. $245 + 20 = 265$
2. $245 + 200 = 445$
3. $785 - 30 = 755$
4. $785 - 300 = 485$
5. $637 + 50 = 687$
6. $493 - 50 = 443$
7. $478 + 400 = 878$
8. $903 - 500 = 403$
9. $385 + 50 = 435$
10. $476 + 70 = 546$
11. $825 - 40 = 785$
12. $731 - 50 = 681$

Challenge

Make up another addition of 10s where both the 10s and 100s digit change. Eg $567 + 70$

Make up another subtraction of 10s where both the 10s and 100s digit change. Eg $833 - 50$

Adding and subtracting multiples of 10 and 100 - word problems (hot)

1. Sophie has 78 football stickers.
2. Kent cricket club has a running total of 472.
3. Emily has 26 Lego™ minifigures left.
4. George has 141 days to wait until his birthday.
5. There are 313 people in the audience.
6. There are 522 ants in the colony hive.
7. There are 504 fish left.
8. There are 335 people left on the beach.

Creative Curriculum

LO: To identify and describe the influence of Greek culture

Steps to success

1. Use the information on

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn>

to find out information about how we use the ideas from ancient Greece today.

2. Design a poster to show what you have found out.

3. First write a caption. You could use **How the ancient Greeks changed the world** or think of your own idea.

4. Include text boxes and drawings to show their great inventions.



Tuesday 14th July



English

LO: To write direct speech

Go to

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Click on English Year 3 Week 9 to download a zip file of this week's work

Pages of unit to complete: Year 3 Week 9 Day 2

Steps to success

1. Listen to the reading of King of the Sky again.

<https://www.youtube.com/watch?v=Mz5SBh4A9mg&t=2s>

2. Write what we know about Mr Evans and the Boy on Outlines 1 and 2.

3. Write what else you would like to know about them too.

4. Remind yourself about direct speech using the revision cards.

5. Look closely at Speech Bubbles 1 and 2. Decide what the boy and Mr Evans could be saying and write it inside the speech bubble.

6. Write the speech that you put in Speech Bubbles as sentences. Remember to use speech marks to mark the direct speech.

7. You could challenge yourself to write a paragraph that describes the scene and which includes direct speech.



Spelling and Grammar

LO: To develop grammatical skills

Steps to success

1. Complete all sections on the next slide
2. Write all parts into your book then answer the questions
3. Follow the instructions on the slide for each part
4. Practise spellings from the start of the powerpoint (writing them out 3 times in your book)



Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.



Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

The derelict house was full of old furniture dirty rugs piles of rubbish and a horrible smell.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.



Section 4

Tick the sentence that is an exclamation.
Circle the sentence that is a question.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are

Section 5

Can you think of a 'ph' word to match each picture?



Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Parent self evaluation

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

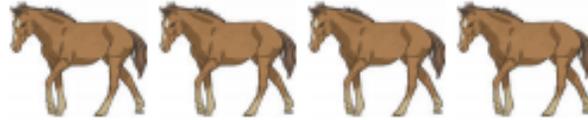
Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.

strange
disappear
peculiar



Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

The derelict house was full of old furniture, dirty rugs, piles of rubbish and a horrible smell.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.

Accept a suitable verb/adverb combinations, e.g. shine brightly/ breathe heavily.



Section 4

Tick the sentence that is an exclamation.
Circle the sentence that is a question.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are ✓

Section 5

Can you think of a 'ph' word to match each picture?

photograph



alphabet

Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.
haven't

Maths

LO: To practise adding and subtracting near multiples of 10

Go to

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Click on **Maths Year 3 Week 7** to download a zip file of this week's work
Pages of unit to complete: Year 3 Week 11 Day 2

Steps to success

1. Read the lesson reminders about adding and subtracting near multiples of 10.
2. Task 1 - Complete the 'mild' worksheet (to build confidence) or the 'hot' worksheet (confident).
3. Check your answers with a parent and re-do any question you have got wrong.
4. Challenge – 'Check your understanding' worksheet.

Add multiples of 10.

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400

We can use this grid to work out $356 + 40$.

Start at 356 and count on **4 tens** down the grid.

Do you remember spider counting?



Subtract near multiples of 10.

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400

We can also use this grid to work out $356 - 40$.

This time, start at 356 and count back **4 tens**.

$$356 - 40 = 316$$

Add near multiples of 10.

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400



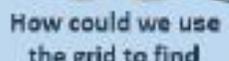
How could we use the grid to find $356 + 41$?

We could add the 40 then 1 more.

$$356 + 41 = 397$$

Add near multiples of 10.

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400



How could we use the grid to find $356 + 39$?

We could add the 40 then subtract 1. 39 is 1 less than 40.

$$356 + 39 = 395$$

Subtract near multiples of 10.

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400



How could we use the grid to find $356 - 41$?

Start at 356 and count back **4 tens**.

Now we need to subtract another 1 to subtract 41.

$356 - 341 = 315$

Subtract near multiples of 10.

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400



How could we use the grid to find $356 - 39$?

Start at 356 and count back **4 tens**.

But 40 is 1 more than 39 so we **add 1** to adjust.

$356 - 39 = 317$

Practice Sheet Mild
Adding and subtracting near multiples of 10

Solve the following:

- $234 + 30 =$ $234 + 31 =$ $234 + 29 =$
- $526 + 40 =$ $526 + 41 =$ $526 + 39 =$
- $3478 - 20 =$ $478 - 21 =$ $478 - 19 =$
- $762 - 30 =$ $762 - 31 =$ $762 - 29 =$
- $647 + 40 =$ $647 + 41 =$ $647 - 39 =$
- $6.985 - 40 =$ $985 - 41 =$ $985 - 39 =$

Challenge

1. $453 + \square = 484$

~~--- 453 ---~~ $\square = 482$

Practice Sheet Hot
Adding and subtracting near multiples of 10

Solve the following:

- $118 + 29 =$
- $361 + 19 =$
- $254 - 21 =$
- $342 + 31 =$
- $462 - 39 =$
- $728 + 49 =$
- $417 + 61 =$
- $683 - 41 =$
- $974 - 59 =$
- $626 + 71 =$

Challenge

1. $523 + 49 = \square$

Now keep adding 49 to the total. What is the largest 3-digit number you make?

2. $406 - 89 = \square$

Now keep subtracting 89. What is the first 2-digit answer you reach?

Parent self evaluation

Practice Sheets Answers

Adding and subtracting near multiples of 10 (mild)

- | | | | |
|----|------------------|------------------|------------------|
| 1. | $234 + 30 = 264$ | $234 + 31 = 265$ | $234 + 29 = 263$ |
| 2. | $526 + 40 = 566$ | $526 + 41 = 567$ | $526 + 39 = 565$ |
| 3. | $478 - 20 = 458$ | $478 - 21 = 457$ | $478 - 19 = 459$ |
| 4. | $762 - 30 = 732$ | $762 - 31 = 731$ | $762 - 29 = 733$ |
| 5. | $647 + 40 = 687$ | $647 - 41 = 606$ | $647 - 39 = 608$ |
| 6. | $985 - 40 = 945$ | $985 - 41 = 944$ | $985 - 39 = 946$ |

Challenge

- $453 + 31 = 484$
- $453 - 29 = 424$

Adding and subtracting near multiples of 10 (hot)

- $118 + 29 = 147$
- $361 + 19 = 380$
- $254 - 21 = 233$
- $342 + 31 = 373$
- $462 - 39 = 423$
- $728 + 49 = 777$
- $417 + 61 = 478$
- $683 - 41 = 642$
- $974 - 59 = 915$
- $626 + 71 = 697$

Challenge

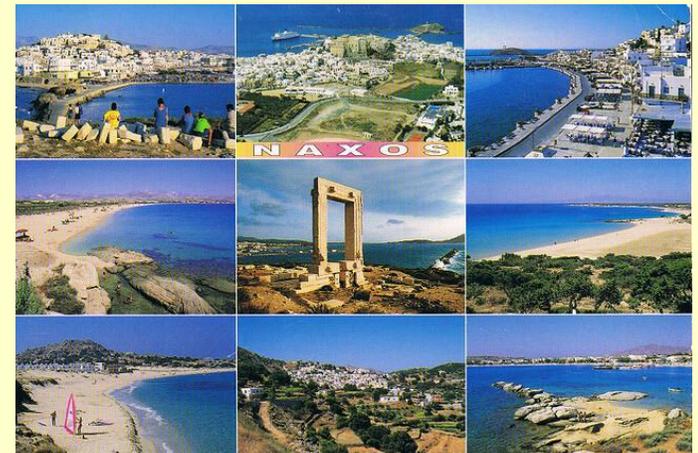
- $523 + 49 = 572$ 964 is the largest 3-digit number
- $406 - 89 = 317$ 50 is the first 2-digit number

Creative Curriculum

LO: To describe life in ancient Greece

Steps to success

1. Imagine you have time travelled back to ancient Greece.
What kinds of things might you do?
2. Use your new knowledge about life in ancient Greece to write a postcard about your time there.
3. Log onto Purple Mash.
4. Find the postcard activity set as a To Do for this week.
5. Use the activity to record your ideas.
6. Save and hand in your activity when you have completed it.



Wednesday 15th July



English

LO: To group information

Go to

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Click on English Year 3 Week 9 to download a zip file of this week's work

Pages of unit to complete: Year 3 Week 9 Day 3

Steps to success

1. Watch the first two and a half minutes (2:30) of The Homing Instinct here:
<https://www.youtube.com/watch?v=MdJ5q9cyPmk>
2. Read the sentences on Pigeons 1. Cut these sentences out and decide which of the Headings they belong to.
3. You could challenge yourself to read and sort the sentences on Pigeons 2 as well.
4. Use the Research Questions to find out about Mary of Exeter.
https://en.wikipedia.org/wiki/Mary_of_Exeter
5. Can you make a poster about Mary and her adventures, showing what you have learnt?



Spelling and Grammar

LO: To develop grammatical skills

Steps to success

1. Complete all sections on the next slide
2. Write all parts into your book then answer the questions
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4. Practise spellings from the start of the powerpoint (writing them out 3 times in your book)



Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI VOER



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/muscle) when he lifted the heavy weight.

The two boys trekked (higher/hire) up the tall mountain.

Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad _____

empty _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.



Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Parent self evaluation

Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI VOER

INSIDE **OVER**



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

The two boys trekked (**higher**/hire) up the tall mountain.

Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad - **sadness**

empty - **emptiness**

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.

Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed in the waves as it was a very hot day at the beach.



Maths

LO: To practise drawing lines of symmetry and what the reflected side would look like.

Steps to success

1. Read the lesson reminders about lines of symmetry.
2. Task 1 – ‘For all’ worksheet.
3. Check your answers with a parent and re-do any question you have got wrong.
4. Challenge – ‘Check your understanding’ worksheet.

Go to

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Click on **Maths Year 3 Week 7** to download a zip file of this week’s work
Pages of unit to complete: Year 3 Week 11 Day 3

Recognise lines of symmetry.

Start by watching the Karate kid at <https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-finding-lines-of-symmetry/zktfgwx> about **symmetry**.

Lines of symmetry on a 2-D shape divide the shape so it looks exactly the same on either side of the line.

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-finding-lines-of-symmetry/zktfgwx>

Recognise lines of symmetry.

Can you 'karate chop' each shape to show the line(s) of symmetry?

Do all of these shapes have a line of symmetry?

Which ones have no lines of symmetry?



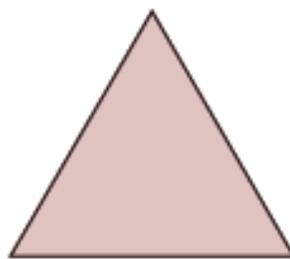
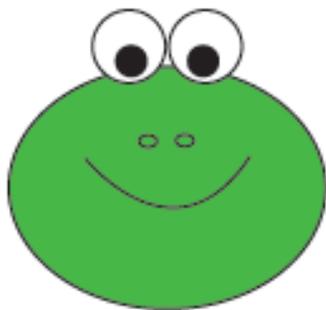
Find shapes with 1 line of symmetry.

Find the shapes with 2 or more lines of symmetry.

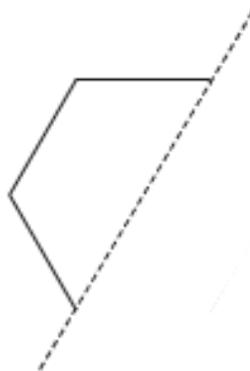
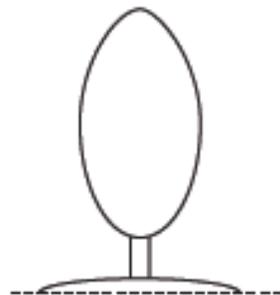
One of the shapes has 6 lines of symmetry. Which one is it and where are the lines of symmetry?

Practice Sheet for All Symmetry

Draw at least one line of symmetry on these pictures.



Draw the other half of these symmetrical pictures.



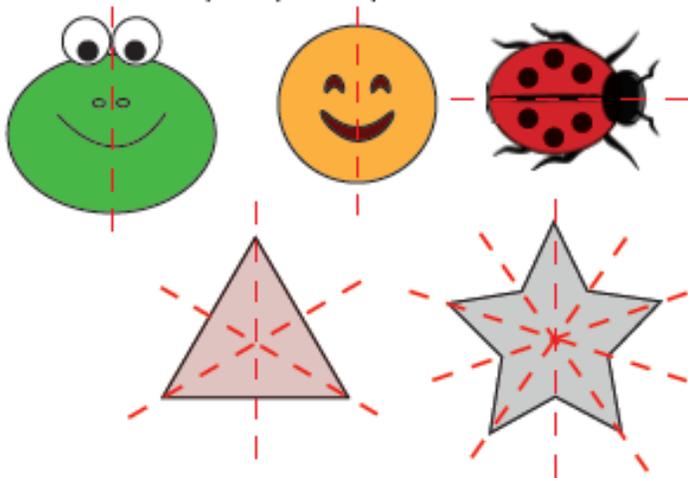
Hot Challenge

Draw your own picture with exactly 2 lines of symmetry.

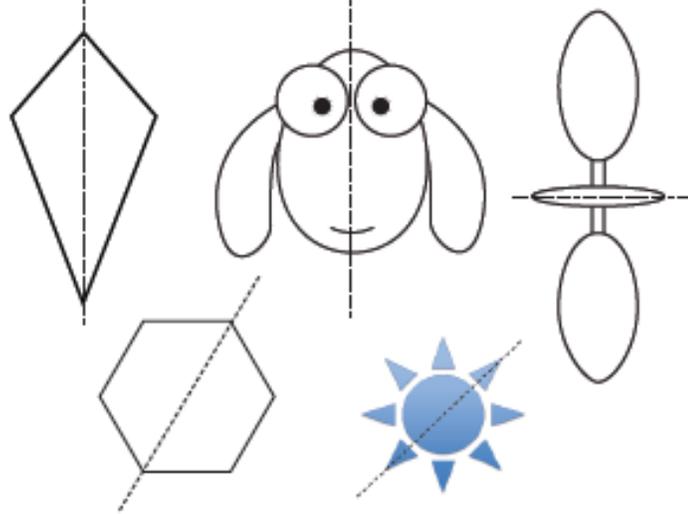
Parent self evaluation

Practice Sheet Answers

Symmetry
Draw at least one line of symmetry on these pictures.



Draw the other half of these symmetrical pictures.



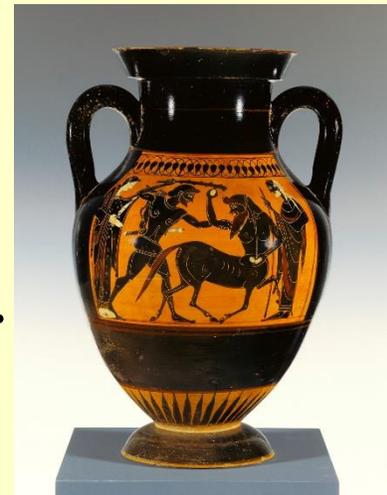
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Creative Curriculum

LO: To describe ancient Greek life and achievements

Steps to success

1. You are now an expert on life in ancient Greece. Use Purple Mash to create a leaflet that you could share with others to help them find out more information.
2. Remember to show the things that you found most interesting. You could include facts about ancient Greek homes, ancient Greek weapons, famous battles and the Greek alphabet.



Thursday 16th July



English

LO: To identify and use adverbs

Go to

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Click on English Year 3 Week 9 to download a zip file of this week's work and the PowerPoint about adverbs

Pages of unit to complete: Year 3 Week 9 Day 4

Steps to success

1. Read The Cow. Read the poem twice – once in your head and once out loud.
2. Use the PowerPoint on Adverbs or the Revision Card to remind yourself of adverbs.
3. Identify and underline the adverbs in the sentences on **Loving Cows**.
4. Re-write the given sentence, adding an adverb.
5. Read Top Tips for learning a poem by heart.
6. Practise reading **The Cow** until you know all or some of it off by heart. Can you perform to the poem to somebody else?



Spelling and Grammar

LO: To develop grammatical skills

Steps to success

1. Complete all sections on the next slide
2. Write all parts into your book then answer the questions
3. Follow the instructions on the slide for each part
4. Practise spellings from the start of the powerpoint (writing them out 3 times in your book)



Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____ the zoo. Quickly, he ran _____ the road and scurried _____ a tree.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	treat
mis	obey
dis	real
in	secure

Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson!

Can you rewrite this text message so it is written in Standard English?

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
The letter a?			
The letter t?			

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are verbs!)

ERDISONC _____

EDCIDE _____

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Parent self evaluation

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____ the zoo. Quickly, he ran _____ the road and scurried _____ a tree.

Accept suitable prepositions, e.g. from/down/up/across.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

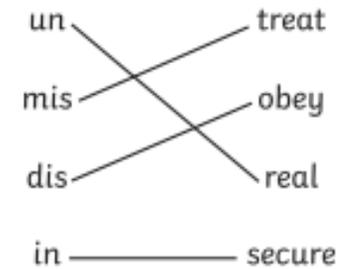
Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.

Accept any sensible preposition, adjective and conjunction.



Section 3

Draw lines to join-up the root words with the correct prefixes:



Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson!

Can you rewrite this text message so it is written in Standard English?

Our swimming teacher taught us backstroke today. I had a great lesson!

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. attractive, aptly and above; terrific, tiredly and towards.

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are verbs!)

ERDISONC **CONSIDER**

EDCIDE **DECIDE**

Maths

LO: To describe, name and sort 2-D shapes.

Go to

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Click on Maths Year 3 Week 7 to download a zip file of this week's work
Pages of unit to complete: Year 3 Week 11 Day 4

Steps to success

1. Read the lesson reminders about different 2-D shapes
2. Task 1 - Complete the 'mild' worksheet (to build confidence) or the 'hot' worksheet (confident).
3. Check your answers with a parent and re-do any question you have got wrong.
4. Challenge – 'Don't make a triangle!' worksheet.

Describe, name and sort 2-D shapes.



What is this shape called?
A square

It has 4 **sides**.

The sides are all the same **length**.

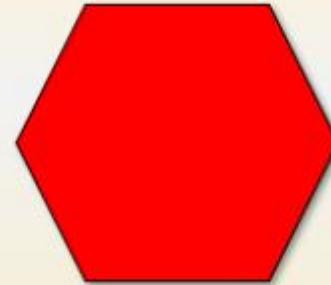
It has 4 **right angles**.

It has 4 lines of **symmetry**.

It is a **polygon** because it has all straight sides.

Look at the **words** we used to describe the square.

Describe, name and sort 2-D shapes.

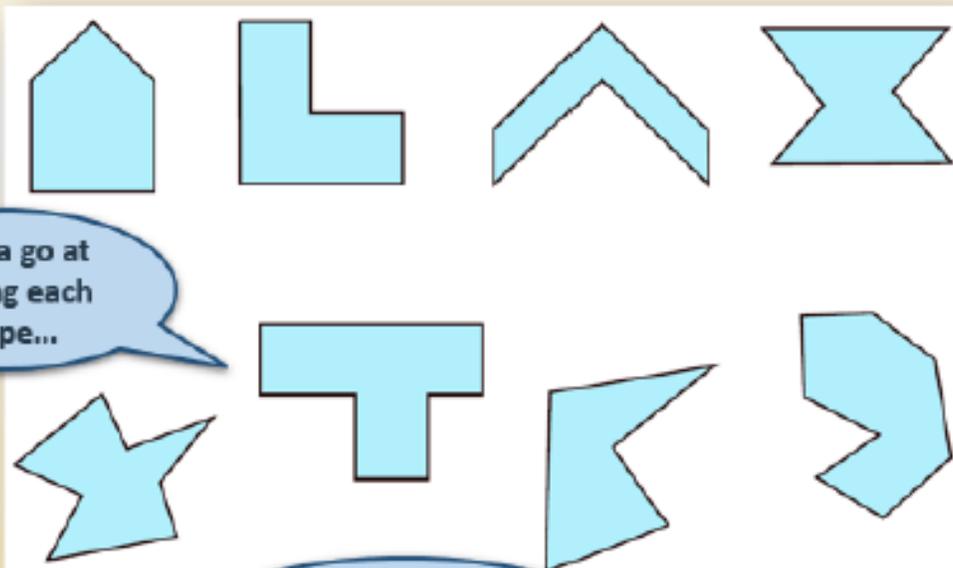


These are all **regular** shapes.



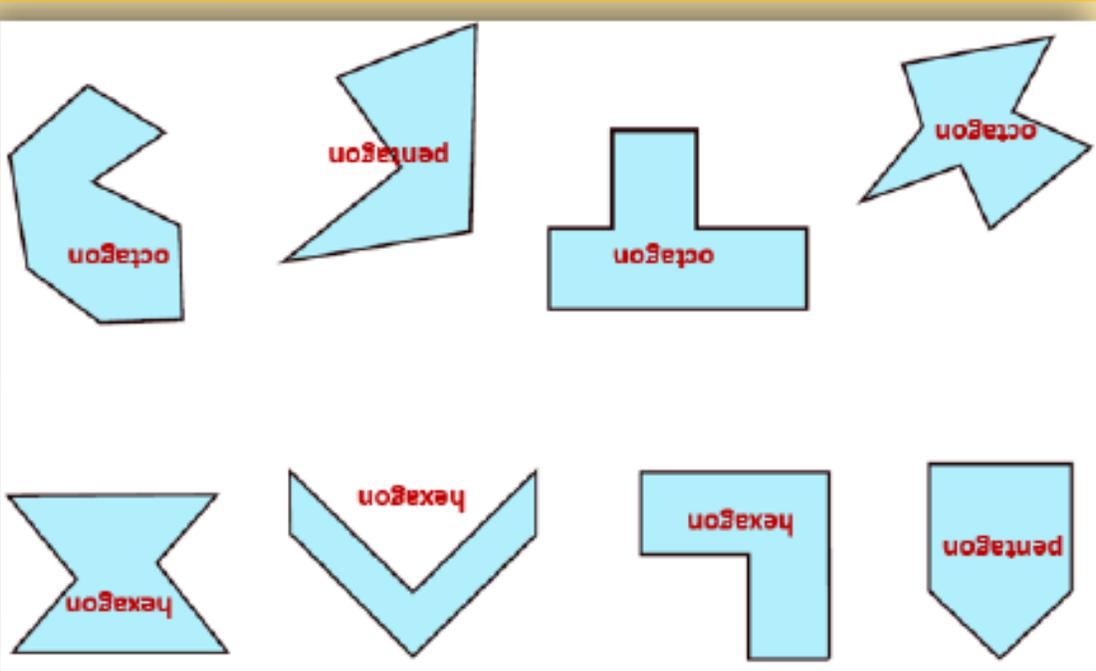
Regular shapes have **sides** of the same length and **angles** the same size.

Describe, name and sort 2-D shapes.



Have a go at naming each shape...

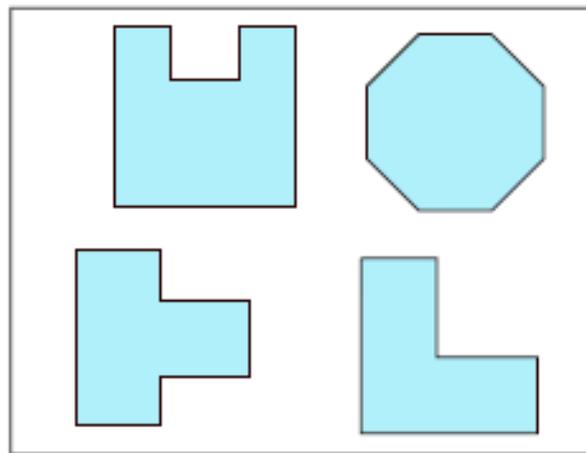
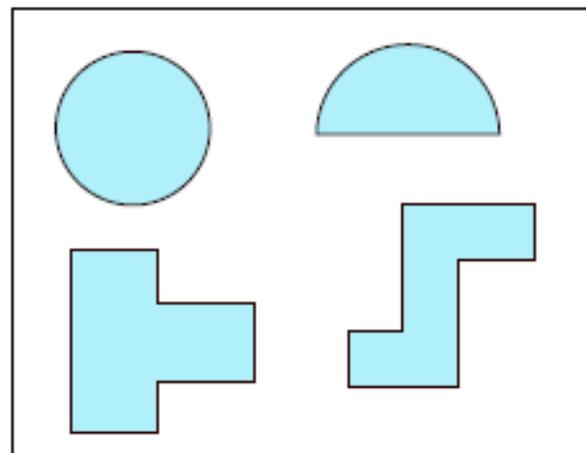
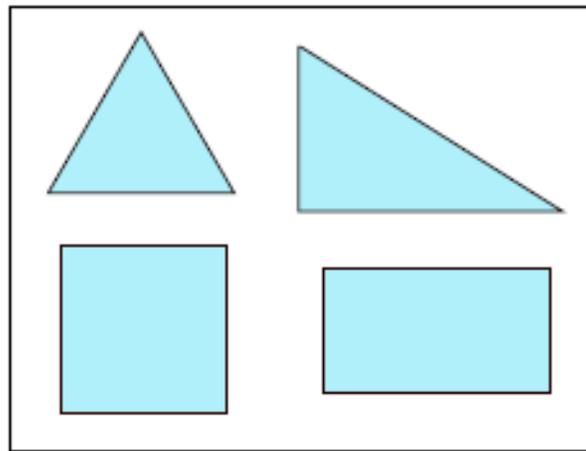
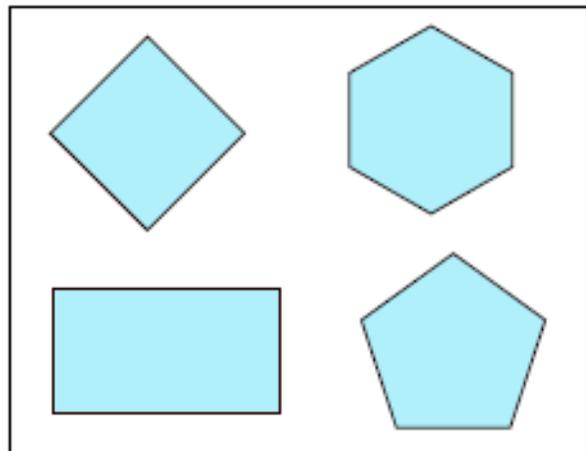
These are all polygons, but are **irregular** shapes as the sides of each are not the same length.



Practice Sheet Mild

Odd one out

Ring the odd one out in each set. Write why that shape is different.



Challenge

Draw your own set of four shapes, where one is the odd one out. Ring the odd one out. Write why that shape is different.

Practice Sheet Hot

Regular and irregular shapes

Draw regular and irregular pentagons, hexagons and octagons in this diagram.
Feel free to make your irregular shapes look as 'weird' as you like!

	Regular shapes	Irregular shapes
Pentagons		
Hexagons		
Octagons		

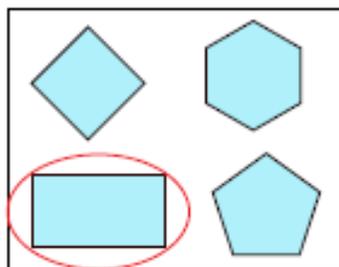
Challenge

Draw a symmetrical, irregular hexagon.

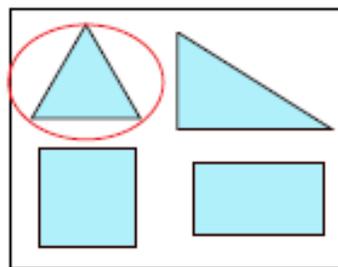
Parent self evaluation

Practice Sheets Answers

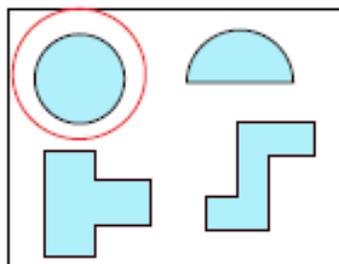
Odd one out (mild)



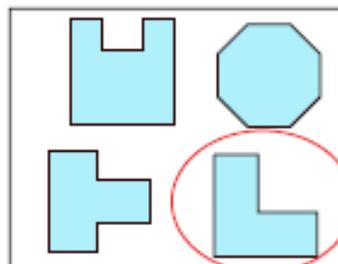
The other shapes are regular polygons.



The other shapes all have at least one right angle.



This is the only shape which doesn't have at least one straight side.
The semicircle could also be the odd one out as it has both straight and curved sides.



The other shapes are all octagons.
The top right could also be the odd one out as it is the only regular polygon.

Regular and Irregular shapes (hot)

Check that shapes in the left-hand column ARE regular. Accept any shapes with 5, 6 and 8 straight sides in the Irregular column. See table below for examples.

	Regular shapes	Irregular shapes
Pentagons		
Hexagons		
Octagons		

Creative Curriculum

LO: To think of memories to share with your family and friends of year 3.

Steps to success

1. Read the different sections.
2. Think about what your best answer could be.
3. Ask an adult to help you if you need to measure your height.
4. Draw what you look like now and add lots of colour!

End of Year Memories

I'm in grade

I was this tall

My favorite
book was:

A great memory I
have is when:

This is what I looked like:

Year:

My teacher was:

My favorite
subject was:

My good friends
were named



Friday 17th July



English

LO: To prepare poems to read aloud

Go to

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Click on English Year 3 Week 9 to download a zip file of this week's work

Pages of unit to complete: Year 3 Week 9 Day 5

Steps to success

1. Read Sheep in Winter. Read it twice – once in your head and once out loud. What do you notice about the rhyme scheme?
2. Think about the poem from Day 4 (The Cow). How is this poem similar? How is it different? Which poem do you prefer? Why?
2. Remind yourself about adverbs using the Revision Card 3. Complete Animal Adjectives and Adverbs.
3. Read four more animal poems: Rabbit Poem, God laughed when he made the duck, Duck's ditty and The Sparrow.
4. Find adverbs used in these poems. Underline them if you can. You can check your answers at the end of the pack.
5. Choose your favourite poem and practise reading it aloud. The **Top tips for reading a poem aloud** will help you to do this.



Spelling and Grammar

LO: To develop grammatical skills

Steps to success

1. Complete all sections on the next slide
2. Write all parts into your book then answer the questions
3. Follow the instructions on the slide for each part
4. Practise spellings from the start of the powerpoint (writing them out 3 times in your book)



Section 1

Underline the correct verb form to create a present perfect sentence:

At the fairground, Ramesh (went/has been) on a dodgem car.



Section 4

Could you add the missing punctuation to this sentence?

Do you want it any higher asked the gallery caretaker.



Section 2

Can you write a definition for each of these homophone words?

root _____

route _____

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Section 5

Which conjunction would fit best into this sentence?

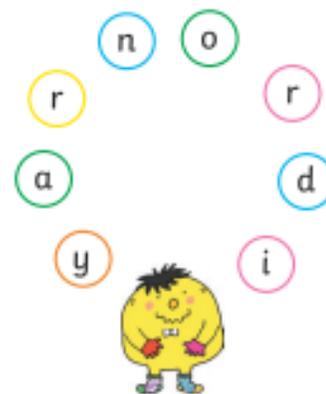
We could walk into town _____ we could catch the bus.

The golf tournament might get cancelled _____ the weather forecast predicts thunder and lightning.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

o _____



Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Parent self evaluation

Section 1

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any TWO sentences that contain an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.



Section 2

Write these verbs in their past tense form:

I catch - **I caught**

I draw - **I drew**

I fall - **I fell**

Section 3

Write these as contracted apostrophe words:

should have - **should've**

were not - **weren't**

Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The excitable woman laughed hysterically.

Section 5

lumsy Mr Whoops has lost all the words from this word family - can you help him to find THREE of them?



Accept any THREE correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

Section 6

Can you write the correct pair of homophones to match these pictures:



beach
beech



Maths

LO: To describe, name and sort 2-D shapes.

Go to

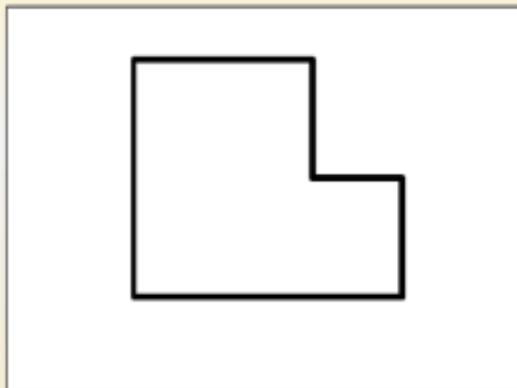
<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Click on **Maths Year 3 Week 7** to download a zip file of this week's work
Pages of unit to complete: Year 3 Week 11 Day 5

Steps to success

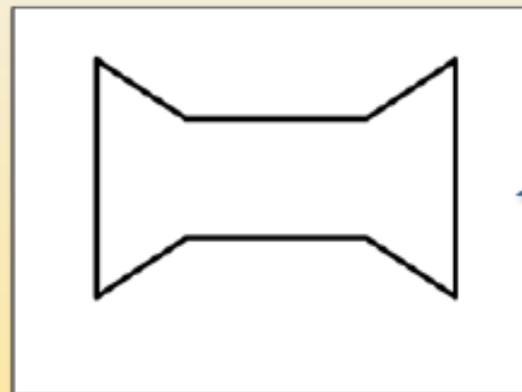
1. Read the lesson reminders about different 2-D shapes and the differences.
2. Task 1 - Complete the 'mild' worksheet (to build confidence) or the 'hot' worksheet (confident).
3. Check your answers with a parent and re-do any question you have got wrong.
4. Challenge – 'Check your understanding' worksheet.

Describe and name 2-D shapes.



Name these shapes.

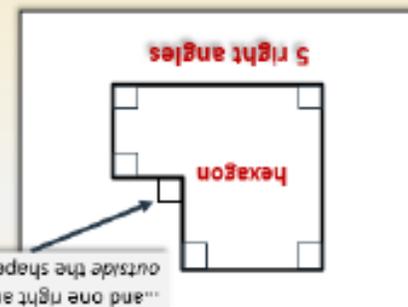
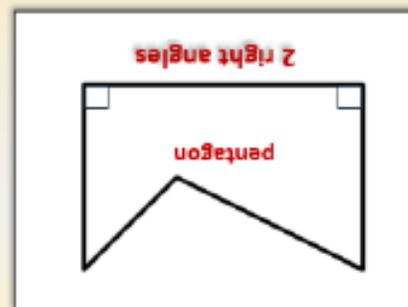
Which shape is symmetrical?



Which ones have 'square corners'?

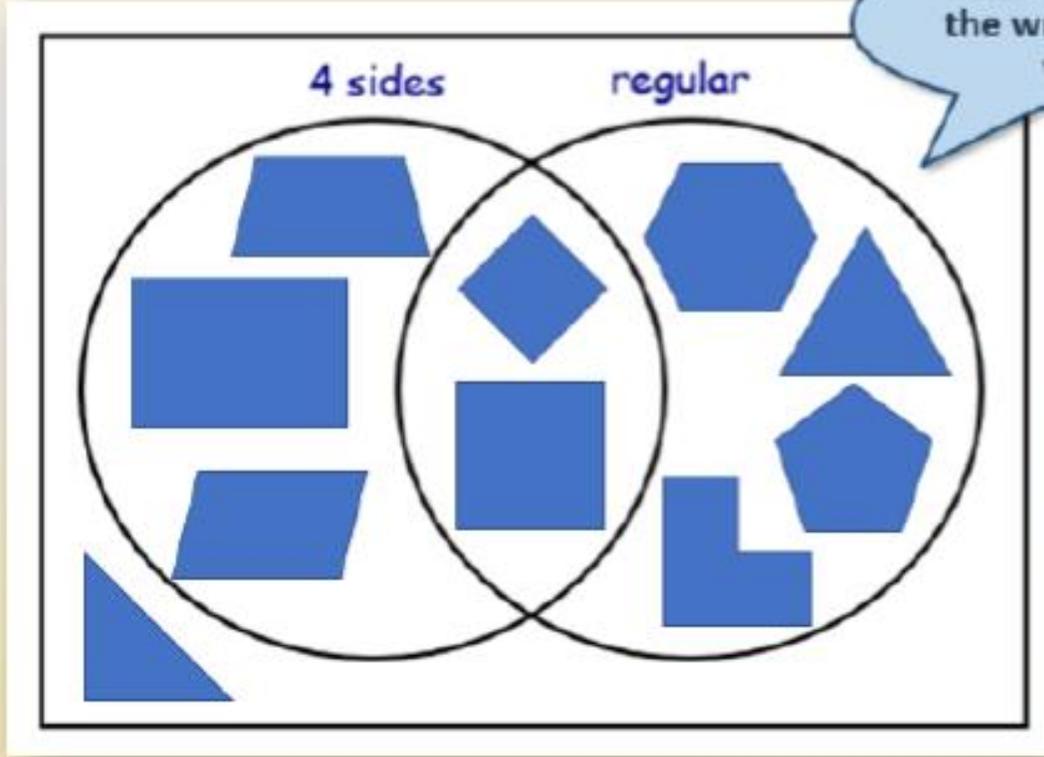
Remember that these are called **right angles**.

Count the **right angles** in each shape.

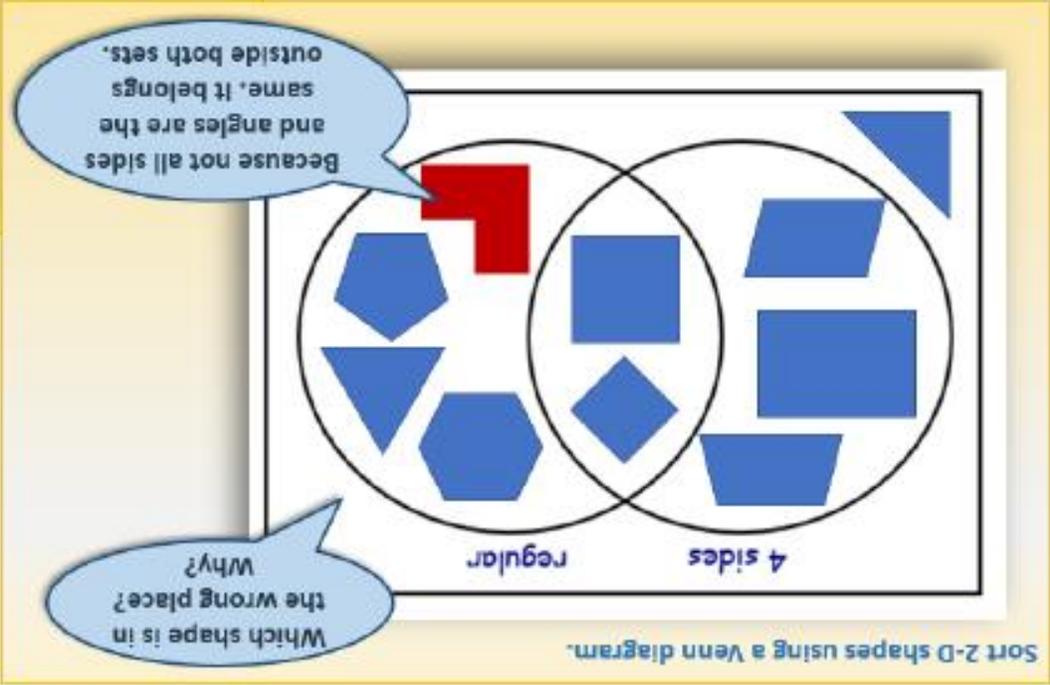


...and one right angle here, outside the shape.

Sort 2-D shapes using a venn diagram.



Which shape is in the wrong place? Why?



Which shape is in the wrong place? Why?

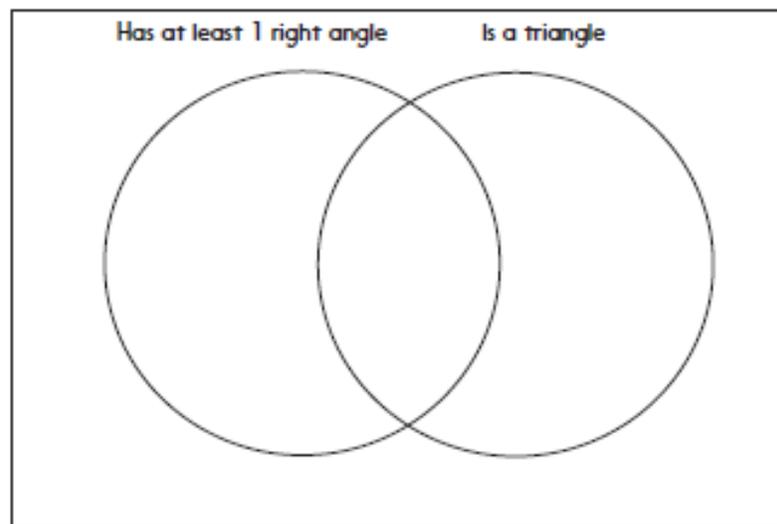
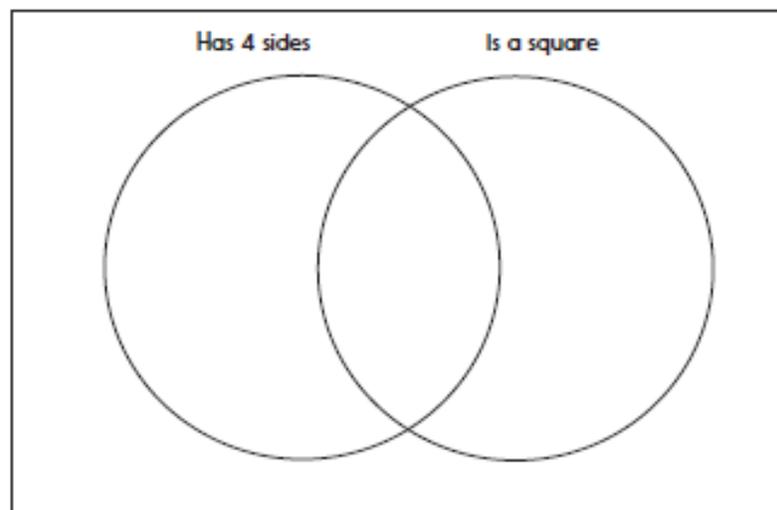
Because not all sides and angles are the same, it belongs outside both sets.

Sort 2-D shapes using a Venn diagram.

Practice Sheet Mild

Sorting 2-D shapes

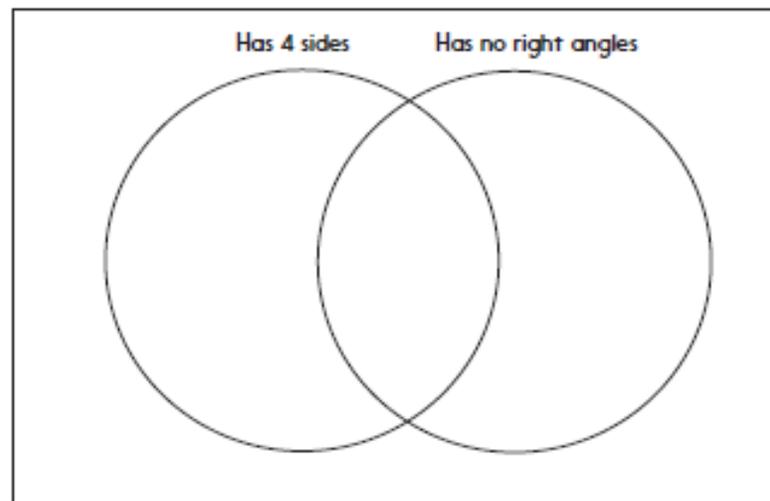
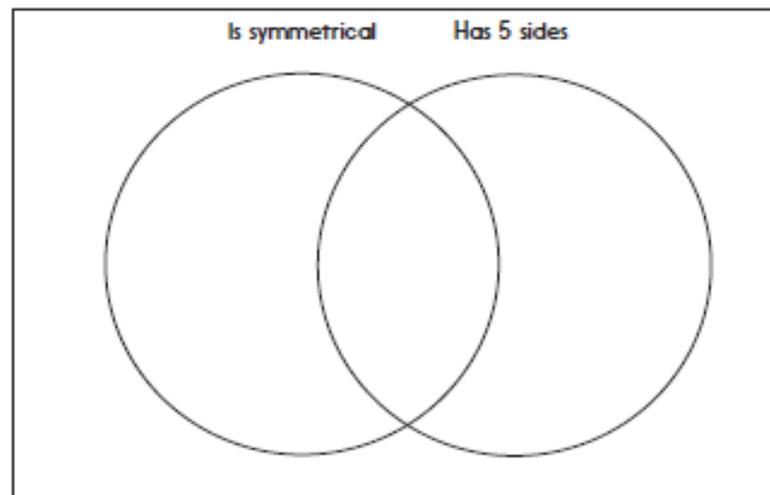
Draw at least one shape in each set.
Can you draw one shape in the overlap and one shape outside both sets?



Practice Sheet Hot

Sorting 2-D shapes

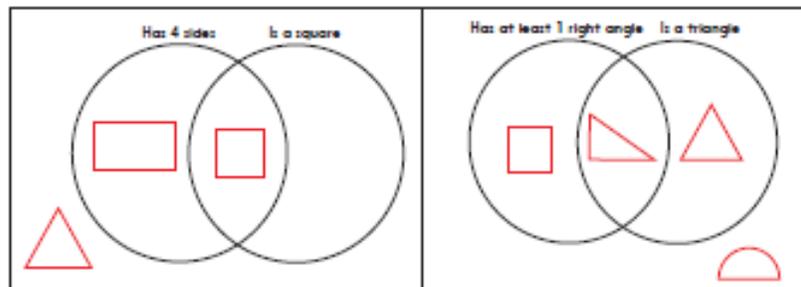
Draw at least one shape in each set.
Can you draw one shape in the overlap and one shape outside both sets?



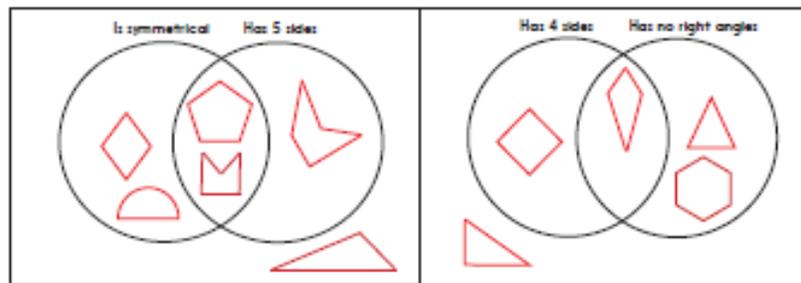
Parent self evaluation

Practice Sheet Answers

Sorting 2-D shapes (mild)



Sorting 2-D shapes (hot)



Creative Curriculum

LO: To understand and investigate how to measure an objects volume.

Steps to success

1. Read the information about the discovery made by Archimedes.
2. Read the instructions on the slide to investigate volumes using water.
3. Ask an adult to help you.
4. Use cubes or any other objects (Make sure they can get wet first!)

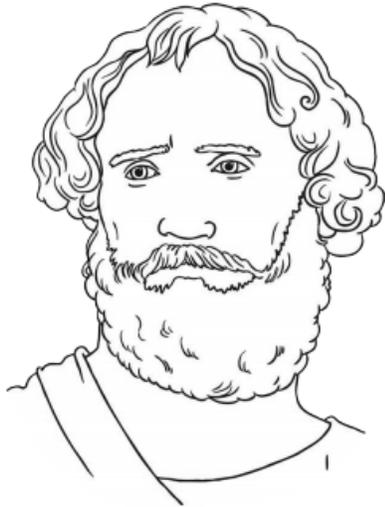
Archimedes

Date of birth: 287 BC

Date of death: 212 BC

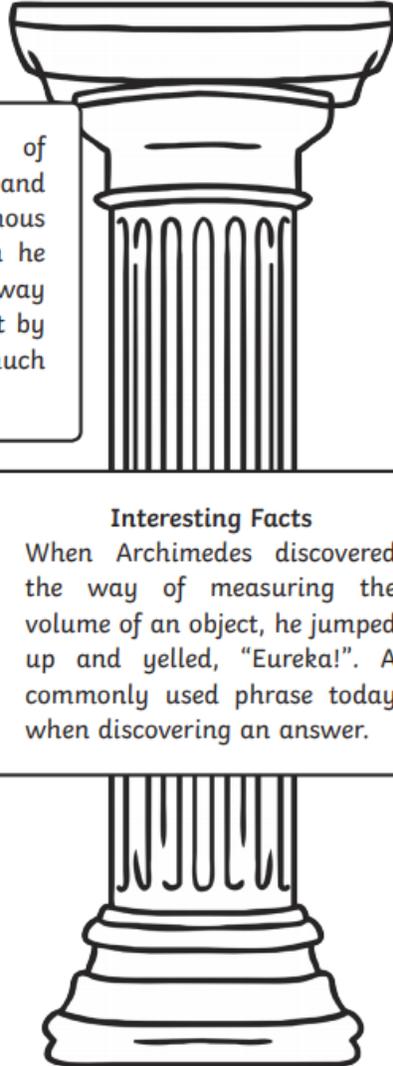
Archimedes is significant because of his discoveries in maths, physics, and engineering. One of his most famous scientific discoveries happened when he was in the bath! He discovered a way of measuring the volume of an object by putting it in water, and seeing how much the water rose.

A picture of Archimedes



Interesting Facts

When Archimedes discovered the way of measuring the volume of an object, he jumped up and yelled, "Eureka!". A commonly used phrase today when discovering an answer.

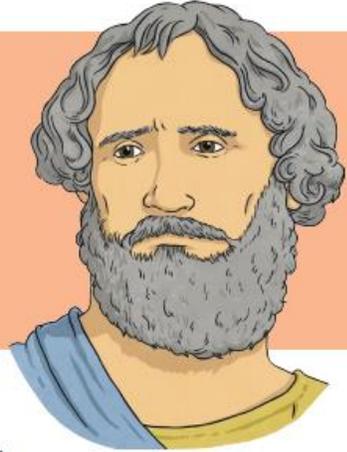


Archimedes Water Investigation

Put the Archimedes' principle to test with this water investigation.

You will need:

- A measuring jug
- Interlocking cubes or building bricks
- Coloured pencils
- Water



Method:

1. Pour 500ml of water into the measuring jug.
2. Fasten 20 bricks or cubes together and place them into the water. Record the water level in red on the diagram below. Add a label such as "water level with 20 cubes."
3. Remove the cubes and check that the water level returns to 500ml.
4. Make a different shape using the same number of cubes. How far does the water level rise this time?
5. Repeat the experiment with just 10 cubes. What do you notice? Record your results in green on the diagram on the next page and add a label such as "water level with 10 cubes."
6. Estimate how much the water level will rise if you use 25 and 30 cubes. Mark your estimates on the diagram below using different coloured pencils and adding labels.
7. Were your estimates correct? Mark on the actual water levels and label them for 25 and 30 cubes.

Results

