Autumn 1 2020

# NUSERY-Let's Explore!

Welcome to Nursery! We are so proud of how our children have settled into their new class. Our children will enjoy their first weeks settling in, finding out about our daily routines and having lots of fun exploring our learning environment!

This year, we have become an 'early adopter' school and we will be piloting the new revised Early Years curriculum. The children will be working towards the expectations for children aged 3 & 4 years.



## English

By sharing stories together we will develop a love of reading and an interest in books, recall events and talk about characters.

We will be "sound detectives" and play lots of listening games to identify and compare sounds.

Inside and outside we will explore mark making in a many ways—using paints, pens, water and chalk.

## **Understanding the World**

Let's explore our senses! What can we see, hear and touch? How do things smell? What tastes do we like and dislike?

Who am I? Who is in my family? How are my friends' families the same and different?



We will play games like "Simon says..." to practise listening to and following instructions.

We will talk about families and who is special to us.

As we play in our role play home, we will develop our communication skills.

# **Physical development**

When we get crafty, we will have fun building our finger muscles by using our fingers to roll, pinch, squeeze, trace and prod playdough and paint.

We will develop our gross motor skills by exploring ways to move outside on our play equipment and bikes.







We'll start learning more about numbers by playing games and singing songs.

**Maths** 

How tall am I? We will measure our own heights using blocks, string and shadows.

We'll make pictures of our homes using shapes.



## **Expressive Arts and Design**

Using our senses we will make a class portrait, using our hands for the face and different materials to represent the facial features and sense.

We'll explore music and rhythm by singing songs and moving our bodies to the beat.

