

Year 3 Maple and Birch Class



Welcome to Year 3!

We are so pleased to welcome you all back into school. We thought it would be nice to introduce ourselves to you and your families.

Birch Class

Mrs Hollis - "I like to take my dog Ralph for long country walks."

Mrs Chafer - "I enjoy going to Zumba classes, where I dance and keep fit."

Maple Class

Miss Baggott - "My favourite books are Harry Potter."

Also working with you will be;

Mrs Roberts - "My favourite memories involve sitting on the beach admiring sunsets."

Mrs Bhorjee - "I like trying new recipes and creating delicious meals."

Miss Jackson - "I enjoy being artistic."

Miss Beasley - "Weekends are best spent at the park with my family."

Miss Bravo - "Going to a restaurant with my friends is my favourite thing to do."

Miss Porteous - "I love exploring the outdoors and learning about nature."

We are really excited to start our amazing learning journey with you and can't wait to see how you all grow and develop over the year.

PSHE

Our priority as a school and year group is that our children come into school each day feeling safe, happy and enthusiastic to take on the day's challenges. We have focused on developing strategies to approach learning positively and to recognise our strengths and achievements.

This half term, children will be focusing on 'Me and My School'.

- Children will be actively involved in choosing the rules they would like to help make their class a happy and supportive place to be.
- We will look at strategies the children can use to help overcome any challenges they may face in their learning.
- Each week, we will add to our collection of qualities we are aiming to develop in our time in Year 3.



Creative

Year 3 were surprised when a life size skeleton visited our classrooms to help us learn about the bones in the human body. Each class worked as a team to learn the names of the bones and how they fit together to construct a skeleton of our own.



Next we investigated the skeletons of other animals to find out how they are similar to a human skeleton and to identify any differences.

Our next challenge is to build models to show how muscles work to move the bones in our bodies.

We are looking forward to finding out more about the diets of different animals and what humans need to eat to keep us healthy.



English

During this half term's English, our classes will be looking at lots of exciting texts.

We have currently been looking at Aesop's Fables and have had the chance to write our own animal-inspired fable.

We are then going to be using our skills to write and perform a villainous speech that includes the 5 Ps: pace, pitch, power, pause and punctuation.

After that, each class will be looking at animal poetry to create a poem with structure.



Maths

In our maths lessons we are now ready for the challenge of working with 4 digit numbers.

We have used practical equipment to make models of the numbers and completed games and challenges to compare and order them.

We will then be using our addition and subtraction skills and using the regrouping methods to make calculations with these larger numbers.

Our final challenge this half term will be to use what we have learnt to solve puzzles and word problems.



Religious Education

We are going to be exploring Christian and Islamic rules for living .

Physical Activity

To pass and receive a ball with accuracy.

Forest School

To discover more about how trees are used to provide food, habitats, tools and industrial materials.



French

To describe our families and to share information about ourselves.

Reading at home

In Year 3 children begin to use the Accelerated Reader Programme and they are encouraged to read their chosen book throughout the week. In school, children will then be given a quiz on their chosen book to assess their understanding.

Homework

Try your best to complete 2 pieces of homework.

Choose any vertebrate animal and draw it's skeleton.

Label a photograph of yourself identifying different parts of your body, skeleton and muscles.

Can you plan a healthy lunch box? Draw and label each item to show which food group it belongs to.

Make a tally chart to show the plants that are growing in your garden, local park or wooded area.

Can you challenge yourself to make a working muscle?

