

Beat Band Boogie

Year 2 Newsletter—April/ May 2021
Miss Breakspeare, Mrs Evans, Mrs Tibbetts & Miss Manley

Reminders

Each week Year 2 will have PE on Mondays and Thursdays.
Forest school for both classes will now happen every Wednesday.

Maths

- ⇒ Recognise fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape or set of objects or quantity.
- ⇒ Write simple fractions for e.g. $\frac{1}{2}$ of 6 = 3.
- ⇒ Recognise $\frac{1}{2}$ is equivalent to $\frac{2}{4}$.
- ⇒ Find different combinations of coins that equal the same amounts of money.
- ⇒ Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

English

Class reader: *The Bear and the Piano* by David Litchfield.

- ⇒ Create a persuasive advert using appealing language and catchy slogans whilst considering the reader.
- ⇒ Vary sentence length for impact.
- ⇒ Develop strategies of cohesion to enhance flow within writing.
- ⇒ In narratives, develop description of characters and setting to paint an image in the reader's mind.

PSHE

Your child's well-being is paramount to us here at Westfield and so PSHE will focus on your child and their emotions and mental well-being alongside learning about how to maintain healthy relationships with peers, staff, friends and family.

Creative

- ⇒ Identify the difference between rhythm and pulse.
- ⇒ Carefully choose instruments to combine layers of sound, showing awareness of the combined effect.
- ⇒ Describe basic elements of a piece of music (e.g. pace, volume, emotion).
- ⇒ Describe how an instrument has been used to represent a sound or object (e.g. a flute for a bird or a drum for thunder.) begin to recall sounds.
- ⇒ Explore the difference between tuned and untuned instruments.
- ⇒ Sewing – running stitch, threading needle.

Religious Education

- ⇒ Discuss why books are important and exploring the roles they play within religion. Thinking about feelings when we lose something special and how we deal with these.

French

- ⇒ Explore different foods, how to ask for something and how much it costs.

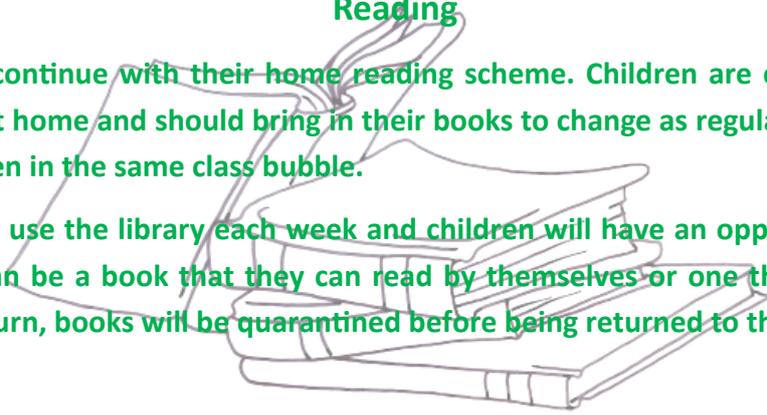
Physical Activity

- ⇒ Gymnastics – linking movement together using balances, rolls, stretches and looking at beginnings and endings to routines.

Reading

In Year 2, children will continue with their home reading scheme. Children are encouraged to read for at least 10 minutes a day at home and should bring in their books to change as regularly as possible. Books will only be shared by children in the same class bubble.

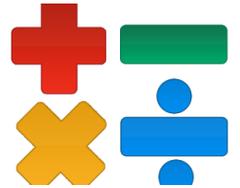
We will also continue to use the library each week and children will have an opportunity to choose a book to read at home; this can be a book that they can read by themselves or one they wish to share with an adult at home. Upon return, books will be quarantined before being returned to the library.



Maths

Helpful ideas for helping your child at home with maths:

- ◇ Practising number bonds to 10 and 20 e.g. 7 and 3 is 10 or $7 + 3 = 10$ so $10 - 3 = 7$
- ◇ BBC Bitesize—maths games and activities <https://www.bbc.co.uk/bitesize/>



Homework

Children should complete at least one homework for their creative topic each half term, although you can do as many as you like. Be creative as you can and bring them in to show your teacher and the rest of your class!

Design a uniform for a marching band.

Find out about some African instruments and try making one with your family.

Create an information page about a musical instrument that interests you.

Find out about how many drums there are and the names of different drums from around the world and locate your favourite's country of origin on a world map.

Research famous bands from around the world and locate them on a world map.

Make your own musical instrument using different materials.

Compose a song of your own and perform it to family members.

Write a review about a song in the charts at the moment. What instruments can you hear? How does it make you feel?