

Perilous Plots

Year 2 - Autumn 1



Hazel Class

Mrs Chafer and Mrs Hollis

Mrs Tibbetts and Mrs Bhorjee

Larch Class

Miss Taylor and Mrs Beal

If you need to speak to your child's teacher,
please make contact via the year group email.

year2@westfield.staffs.sch.uk



Please send your child in the appropriate kit for
PE and Forest School Days.

We are continuing to wear these clothes all day,
to enable us to make the most of our lesson
time.

PE - every Monday and Wednesday

Forest School - every Tuesday

MATHEMATICS

- Identify hundreds, tens and ones in numbers to 100.
- Count, compare and order numbers to 100.
- Use mental and written strategies to solve addition and subtraction problems to 100.
- At home, please practise counting in 2s, 3s, 5s and 10s in preparation for learning our times tables.



- Use adjectives to write interesting and descriptive sentences.
- Explore why commas are used to write a list.
- We will be sending home a weekly spelling list to help us learn the Year 2 common exception words. Please practise these spellings in preparation for weekly spelling checks on a Tuesday.



- We recommend that you read for a minimum of 10 minutes daily and remember to ask your child questions to check for their understanding.
- You can access additional reading books on the Oxford Owl and MyOn websites.
- Please continue to practise reading real and nonsense words on the websites previously recommended in preparation for the Phonics Screening Check. These include Phonics Bloom, Phonics Play and Oxford Owl.

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We are beginning the year with our Perilous Plots topic, where we will be learning about the Gunpowder Plot and how life was long ago.

We will continue to have a Thoughts and Feelings box in our classroom to enable the children to share their thoughts and worries. We will remind the children about these in school.



- Examine pictures and artefacts to find out information about the Gunpowder Plotters and why they acted as they did.
- Compare how people, such as Guy Fawkes lived, compared with life today.
- Sequence the main events in the Gunpowder Plot.
- Create a Thomas Percy wanted poster.
- Create a Bonfire Night 'Where, When, What' leaflet/poster.

PSHE - Me and my school

- Understand the need for rules at school and in the wider world.
- Contribute to the life of the school by taking part in class meetings.

RE - Caring for the natural world

- Explore stories from religious traditions and find out about attitudes to the natural world.

French

- Identify and describe members of our family.

PE

- Practise throwing and catching with increased control.



Please aim to complete at least 2 pieces of homework each half term.

We love to see your homework and celebrate your hard work with the class.

Make a WANTED poster for one of the plotters. Make sure you draw a picture of the plotter, offer a reward and explain the reason why they are wanted.

Explore a castle in Europe and compare it to a castle more locally e.g. Dudley or Tamworth. What similarities and differences are there?

Write a diary entry from one of the plotter's point of view.

Make a comic strip of the events surrounding the Gun Powder plot.

Create your own cartoon characters and make it as eye-catching as possible!