

Year 4 Alder and Cedar Class

Welcome to Year 4!

We hope you have had a fabulous summer and are looking forward to the new half-term.

Reminders:

You can contact us by emailing: year4@westfield.staffs.sch.uk. This will be checked daily at approximately 3.30pm.

Forest school is on alternating Thursdays starting Thursday 16th September 2021.

PE days are on a Monday and Wednesday. Please ensure children come in to school wearing the correct school P.E. kit.

Cedar: Mrs Platek, Mr Godridge and Mr Richardson

Alder: Miss Curtis, Mr Godridge, Miss Jones and Mrs Beasley

Maths

We begin by developing and securing place value, using numbers within 1,000 before moving onto numbers up to at least 10,000. Children will have fun using practical equipment to partition, combine, estimate, order and round numbers. Efficient subtraction and addition methods will continue to be developed when using numbers with up to at least four digits. Multiplication and division facts will be practised to help support quick recall of all facts. Negative numbers and Roman numerals will also be introduced.

I	II	III	IV
VI	VII	VIII	
X	XI	XII	



I AM WARRIOR!



Friends and great scholars of Year 4, I am Warrior! I am strong, brave and powerful. Meet me in battle. Invade and attack. Romans versus Celts, the fight is on. Discover warring Britain: meet Claudius, Boudicca and Julius Caesar and find out what the Romans did for us. Get ready for Gladiator School and learn alongside Spartacus, a brave fighter of the Roman Colosseum. When all that battling makes you hungry, relax, lie back and feast yourself on dormice and grapes, or perhaps a roasted swan sprinkled with nuts?

Science

Children will use their knowledge of circuits to make a warrior with eyes that light up. They will also make models to demonstrate the journey of electricity from the power station into our homes.



English

Children will be laughing their socks off as we read "Romans on the Rampage" by 'The king of comedy,' Jeremy Strong. This book will be used as inspiration for our own stories with dilemmas, set in ancient Rome.

After that, we will be stepping into the shoes of a Roman warrior to write our very own battle cries! Then finally, to show off what we have learnt about the Romans, we will be presenting our knowledge in a non-chronological report.



Religious Education

In the context of harvest, we will explore religious stories and teachings about the environment and how our choices can have an impact on the environment and the natural world.

PSHE

We will be understanding and participating in school's decision making processes linked to democratic structures and procedures, for example, school rules and councils.

PE

This half-term, children will develop football skills and use them in different mini games before playing short football games with all the rules! Indoor athletics will build upon previous skills, such as running, throwing and jumping with more control and precision.



Reading at home - Accelerated Reader

Children will be encouraged to read their chosen book throughout the week in school and at home. They will then complete a quiz on their chosen book to assess their understanding.

Myon can still be accessed from home. The login is the same as Accelerated Reader.



Times tables

Please continue to use 'Times Table Rockstars' to practise rapid recall of multiplication and division facts. Children are expected to know all of their multiplication tables (up to x12) by the end of year 4.



Spelling

Please practise the Year 3 and 4 common spelling words, a copy of these will be sent home with your child.

Homework

Try your best to complete at least 2 pieces of homework this half term. Remember to bring your homework in to school so that we can celebrate your hard work in class.

Design and make a Roman villa!



Find a Roman recipe. Create a set of instructions for a class friend to follow.

Design a comic strip telling the story of a major event in Roman history. It should include pictures and text.

Be adventurous and design and make a model of a Roman Coliseum!

Create a poster showing the different events in the Colosseum, or the Circus Maximus.

Write an imaginative diary entry about the everyday lives of children in ancient Rome, from the point of view of a Roman child. Include correct historical information.