

Muck, Mess and Mixtures



If you need to speak to your child's teacher, please make contact via the year group email.

year2@westfield.staffs.sch.uk

Class teachers

Hazel Class

Mrs Hollis and Mrs Chafer

Larch Class

Miss Taylor



We welcome Miss Reynolds who will be working in Larch Class with Miss Taylor, until Christmas.



Please send your child in the appropriate kit for PE and Forest School Days.

PE - every Monday and Wednesday.

Forest School - every Tuesday.

Library - every Thursday.



MATHEMATICS

- Use mental and written strategies to solve addition and subtraction problems to 100.
- Explore coins and notes to find the total amount and to find change.
- Make and add equal groups.
- At home, please practise counting in 2s, 3s, 5s and 10s in preparation for learning our times tables.



- Explore rhyming words and alliteration within poetry.
- Apply time conjunctions (e.g. first, next, then) when writing instructions.
- Discuss how apostrophes are used for possession.
- Write our own narrative linked to George's Marvellous Medicine.



- We recommend that you read for a minimum of 10 minutes daily and remember to ask your child questions to check for their understanding.
- You can access additional reading books on the Oxford Owl and MyOn websites.
- Please continue to practise your child's Phonics flashcards and real and nonsense words in their Phonics pack. The following websites also are helpful...
www.phonicsplay.co.uk www.phonicsbloom.com

Muck, Mess and Mixtures

We are looking forward to starting our new Creative topic, Muck, Mess and Mixtures. We will be exploring lots of Art and Science throughout this topic.



- Work scientifically to investigate which mixtures create the 'best' bubbles.
- Identify the range of materials used to make everyday objects, investigating the properties of each and explaining the effectiveness of each material for its purpose.
- Investigate and record how the shape of a range of materials can be changed by twisting, stretching, bending and squashing.
- Choose and prepare ingredients to make a healthy pizza.

PSHE - Me and my relationships

- Talk about behaviour and the impact this can have on others.
- Discuss how we can resolve conflicts.

RE - Valuing new life - The birth of Jesus

- Identify how stories and symbols can be used by religious communities to show the importance of new life.

French

- Say when our birthday is and give our opinion on different party foods.

PE

- Practise dribbling, hitting and kicking.
- Explore gymnastic skills
- Explore linking movements together to create short dances.



Please aim to complete at least 2 pieces of homework each half term.

We love to see your homework and celebrate your hard work with the class.

Make your own slush drink by freezing a cup of juice. How long does it take to freeze?

How about making different coloured drinks by mixing different juices? Record your investigation in a scientific report.

Write a poem with the title 'Muck, Mess and Mixtures'.

Include some exciting adjectives and read it aloud to the class.

Create an original piece of artwork inspired by an artist you admire and bring it to school to show your class.

Cook something with a grown-up and create a written recipe to explain how to make your dish.