



# Year 6 Curriculum Newsletter

## Revolution



**Welcome to Victorian Britain - a time of power, change and ingenuity.**

### Year 6 Class Notices:

#### Chestnut:



**Miss Breakspeare  
Mrs Roberts**

PE days:  
Wednesday and Thursday

Upcoming Forest School session:  
5.11.21, 19.11.21, 3.12.21

#### Sycamore:



**Miss Hamilton  
Mrs Lockett**

PE days:  
Tuesday and Thursday

Upcoming Forest School session:  
12.11.21, 26.11.21, 10.12.21

If you wish to get in contact with Year 6 staff, please email:  
Year6@westfield.staffs.sch.uk

Teachers will read emails in the morning between 8.15am and 8.40am. You will receive a response the same day.

Autumn 2  
November 2021

We will start our topic by learning about Queen Victoria and her reign over England between 1837 until 1901.

Through our learning journey, we will be exploring the revolutionary inventions of the Victorian era, including looking at the steam engine and the impact it had on Britain.

Furthermore, we will conduct an in-depth study of Ironbridge, with a particular focus on the building of the bridge during the Industrial Revolution. We will be learning about Abraham Darby I and Abraham Darby III and the contribution they made during the Industrial Revolution.

Finally, we will finish our study by using K'nex and a range of tools to construct a replica model of the Ironbridge.

### English



This half term we will be reading 'Cogheart' by Peter Bunzl.

Using the characters in Cogheart for inspiration, we will be writing a detective, crime narrative based in Victorian England.

We will also study the poem 'From a Railway Carriage' by R L Stevenson, and use the poem as inspiration for our own poem.

Finally, to get in the Christmas spirit, we will be reading and learning about the character of Scrooge in the famous Victorian tale 'A Christmas Carol'.

### Maths

Throughout the half term, we will continue to develop our understanding of written strategies for addition, subtraction, multiplication and division.

We will work on adding and subtracting fractions and mixed numbers, then move on to solving problems involving fractions, decimals and mixed numbers.

Whilst studying measure, we will convert between metric and imperial units of measure and solve problems. We will also calculate the area and perimeter of quadrilaterals and triangles.



## PSHE



Over the coming weeks, we will continue to spend time doing circle time and PSHE sessions to allow the children to talk through any worries or concerns that they have—our priority is to continue to make sure that our children feel safe and happy in school. Within class, we also have our 'Thoughts and Feelings' box for the children to use at any time.

In PSHE lessons, we will be looking at the different roles within our society and how they may be perceived differently by others. We will also be looking at the importance of accepting individual differences as we get older.

## RE

During our RE lessons, we will be looking into words of wisdom by exploring the meaning of stories drawn from various religious sources. We will look at the significance of key words and phrases, identifying why they are important to religious followers and the influence they have on how people live their lives.

## French

Through our French lessons, we will explore the vocabulary used to describe events and activities on different days out. We will also learn the vocabulary used when buying tickets from a train station.

## PE

Outdoors we will participate in netball, practising attacking and defending, making use of the court space and applying their skills within team games. Indoors, we will be developing gymnastic skills: a variety of balances, movements and using a variety of apparatus.

## Home Learning

Each half term, we require children to complete at least one homework project from the selection below.

Write a poem about the life of a Victorian child. You could focus on what it would have been like going to school, working as a child, or what they did for fun.  It could be a structured poem or free verse.	Design your own form of transport that could have been invented/used during the industrial revolution.  Draw and label your new method of transport, explaining how it would work e.g. with a steam engine.
What was a Victorian child's daily life like during the Industrial Revolution and how did it change after it?  Create a fact file with information about jobs,	Using your research skills, find out what Wombourne was like before and during the industrial revolution.  Create a timeline showing how Wombourne changed during
Research information about different Victorian toys and make comparisons with the toys that children play with today.  Create a poster or leaflet advertising and persuading people to buy a Victorian toy of your choice.	Write a letter to Queen Victoria, thanking her for making education compulsory and free for all.  Remember, this law was introduced in 1891.  How was life for children before that? What did it mean for their futures now that they could get

### Reading

Children are encouraged to read their chosen text from the Accelerated Reader Programme throughout the week, both at school and at home. In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text.

### Times tables

Use '**Times Table Rockstars**' to practise rapid recall of multiplication and division facts.

### Spelling

Please practise the Year 3/4 and 5/6 common spelling words from National Curriculum Appendix (please refer to your child's reading