

Year 1 Spring 1

Happy New Year!

We hope you have had a relaxing break and are ready for all the exciting things ahead this half term!

Staff: Miss Timpany,
Mrs Evans, Miss
Manley, Miss Follows

Reminders:

PE is Tuesday and Thursday each week.

Forest School is every Wednesday.

Please come to school in PE kit and Forest School clothes on these days and remove or cover earrings with plasters.

Can all children also keep spare underwear and/or clothes in their bag just in case.

If you need to speak to your child's class teacher for any reason, please make contact via the year group emails.

These are checked on a daily basis after school and will be responded to as soon as possible. The year 1 email address is

year1a@westfield.staffs.sch.uk



English

In school we will:

- ⇒ read and perform poetry based on the Great Fire of London.
- ⇒ apply features of a news report about the Great Fire of London.
- ⇒ read "Vlad and the Great Fire of London" by Kate Cunningham.
- ⇒ write stories using repetitive phrases and ideas.
- ⇒ apply phonics when sounding out and count sounds in real and nonsense words.

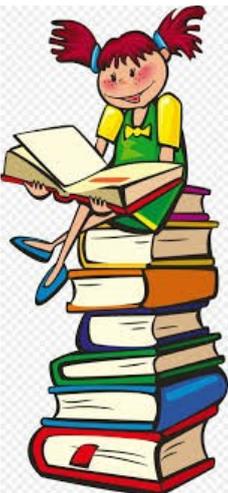
Maths

In school we will:

- ◆ count forwards and backwards up to 20.
- ◆ write numbers up to 20 in numerals and words.
- ◆ use practical equipment to identify tens and ones.
- ◆ find one more and one less than any given number.
- ◆ compare objects and numbers.

Reading at home

- We aim to change your child's book as soon as their previous book has been returned.
- We recommend that you read for a minimum of 10 minutes daily.
- Use the VIPERS question strands sent home to ask your child about what they have read.
- Children should bring their book to school everyday so teachers can hear them read regularly.



Creative Theme

🇬🇧 Bright Lights, Big City 🇬🇧

Our next topic is Bright Lights Big City where we will be learning about the Great Fire of London. We will also be looking at London through the ages and comparing it to other cities around the world. We will locate the UK and identify the countries within it.

<p><u>History</u></p> <p>It is time to become historians and research The Great Fire of London using pictures and artefacts! This will help us gather the information needed to put the events into chronological order. How has London changed? What is the same? What is different?</p> 	<p><u>Art</u></p> <p>Artists: get ready to experiment with different pencil lines and thickness to draw a house from the time of the Great Fire Of London. Use a range of tools to apply paint to represent the fire and smoke.</p> 	<p><u>Science</u></p> <p>As scientists we will explore and investigate a range of everyday materials, including wood, plastic, metal, rock and glass. When sorting materials we will be looking at their simple physical properties, as well as identify the materials an object is made from. Then explore the suitability of these materials for building houses.</p> 
<p><u>RE</u></p> <p>The theme this half term is Celebrations. Exploring the different festivals and their preparations.</p> 	<p><u>PSHE</u></p> <p>Our theme for this half term is Me in the World. Children will have the opportunity to share and express their opinions and explain their view to others. Making choices is in everyday life so we are helping children understand how to make the right choices and understand what is right and wrong.</p> 	
<p><u>French</u></p> <p>Salut! This half term we will be learning about French cities, the weather and how to ask and give simple directions.</p> 		

Homework

As part of our topic, we have chosen a number of tasks for the children to complete at home. The children must complete at least one of these tasks but they can complete as many as they like! Children can email homework in at any time to the year group email address.

<p>Search the web with an adult to find images of different cities in the world. Create a scrapbook of your favourite cities and include pictures, labels and captions.</p>	<p>Create a map of London in 1666 showing the location of the River Thames, Pudding Lane bakery and where the fire spread. This could be drawn or collaged.</p>
<p>Make your own cityscape artwork.</p>	<p>Create a sculpture with the title 'Fire' and explain why you choose the materials you used to make it.</p>
<p>Make a model of a church or house in London in 1666. You can use the internet to research how houses looked then.</p>	<p>Create or reproduce a picture depicting a scene from London during the great fire. You could draw, paint, collage, use chalks or use a computer paint package to create your picture.</p>