

Year 2 – Spring 1

# Beat, Band, Boogie



If you need to speak to your child's teacher, please make contact via the year group email.

[year2@westfield.staffs.sch.uk](mailto:year2@westfield.staffs.sch.uk)

## Class teachers

### Hazel Class

Mrs Hollis and  
Mrs Chafer

### Larch Class

Miss Taylor



Thank you for supporting your child with their weekly spellings during the Autumn term.

From now on, we will practise the children's spellings during lesson time.



Please send your child in the appropriate kit for PE and Forest School Days.

PE - every Monday and Wednesday.

Forest School - every Tuesday.

Library - every Thursday.



## MATHEMATICS

- Draw arrays.
- Make equal groups by sharing and grouping.
- Multiply and divide by 2, 5 and 10.
- Identify odd and even numbers.
- Double numbers.
- Present and interpret data using tally charts and pictograms.

## ENGLISH

Class reader: The Bear and the Piano by David Litchfield.

- Write a persuasive report using appealing language and catchy headlines whilst considering the reader.
- Vary sentence length for impact.
- Develop strategies of cohesion to enhance flow within writing.
- In narratives, develop description of characters and setting to paint an image in the reader's mind.



- In Year 2, children will continue with their home reading scheme. Children are encouraged to read for at least 10 minutes a day at home and should bring in their books to change as regularly as possible. Remember to ask your child questions to check for their understanding.
- You can access additional reading books on the Oxford Owl and MyOn websites.
- We will also continue to use the library each week and children will have an opportunity to choose a book to read at home; this can be a book that they can read by themselves or one they wish to share with an adult at home.

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We are looking forward to starting our new Creative topic, Beat, Band, Boogie. We will be listening to a range of music and researching instruments, in preparation for making our own percussion instrument in Design and Technology.



- Identify the difference between rhythm and pulse.
- Describe basic elements of a piece of music (e.g. pace, volume, emotion).
- Explore the difference between tuned and un-tuned instruments.
- Design and make a purposeful, functional and appealing percussion instrument.
- In school, learn how to play the ocarina.
- Read notes to perform 'Twinkle, Twinkle Little Star' in small groups.

## PSHE - Me and my safety

- Describe ways of keeping safe, including basic road safety
- Identify rules for the safe use of medicines and household substances

## RE - Worship and Ceremonies

- Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies

## French

- Use adjectives to describe people.

## PE

- Participate in team games, developing simple tactics for attacking and defending.



Please aim to complete at least 2 pieces of homework each half term.

We love to see your homework and celebrate your hard work with the class.

Design a uniform for a marching band.

Compose a song of your own and perform it to family members.

Create an information page about a musical instrument that interests you.

Write a review about a song in the charts at the moment. What instruments can you hear? How does it make you feel?

Research famous bands from around the world and locate them on a world map.

Find out about how many drums there are and the names of different drums from around the world. Locate your favourite drum's country of origin on a world map.