

Year 4 Alder and Cedar Class

We hope you have had a fantastic Christmas break and are keeping well.

Reminders:

You can contact us by emailing: year4@westfield.staffs.sch.uk. This will be checked daily at approximately 3.30pm.

Please remember every Wednesday, children in Alder class are required to bring in their ukulele.

Forest school is on alternating Thursdays starting Thursday 13th January.

PE days - Cedar Wednesday and Friday /Alder Monday and Friday. Please ensure children come in to school wearing the correct school P.E. kit.

Cedar: Mrs Platek, Mr Godridge and Mr Richardson

Alder: Miss Curtis, Mr Godridge, Miss Jones and Mrs Beasley

Traders & Invaders!

The year is AD 410 and the once mighty Roman Empire is crumbling. Sailing across the North Sea, ships land on Britain's eastern shores. They carry the Saxons, pirate raiders and strong soldiers.

THE SAXONS ARE COMING!

We will research and explore the everyday life of Anglo-Saxon settlers and Viking raiders through a range of source materials. The children will then choose how to record and present their findings to others.

Maths

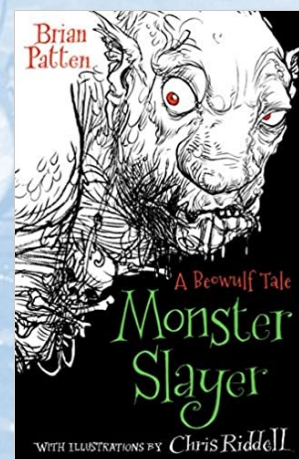
Children will have fun using practical equipment to gain a deep understanding of multiplication and division and the different methods that can be used, This knowledge will then provide a solid foundation to develop their understanding of area and fractions. Beginning with practical equipment at each stage to ensure a firm understanding of what fractions are, they will investigate counting in tenths, adding and subtracting fractions, as well as counting in fractions. The children will explore equivalent fractions in depth through a range of physical and pictorial representations in preparation for multiplying and dividing to find equivalent fractions.

English

Inspired by different versions of the folktale of Beowulf and the monster Grendel, Year 4 will create their own mythical monsters to write about.

Transforming into journalists, the children will write their own newspaper articles after exploring the techniques reporters use to entice their readers.

Finally, the children will create a collection of information texts to showcase their historical knowledge.



Religious Education

In the context of Lent, children will identify important beliefs and values of faith communities and ask questions about the importance of these beliefs and values for believers.

PSHE

Understanding how to stay safe is a key life skill that the children will be learning about in PSHE this half-term. They will differentiate between risks, hazards and dangers and how rules and laws are designed to keep them safe. This will also include being safe online.

PE

This half-term, children will develop a range of skills, such as throwing, catching, dodging and jumping through the invasion game dodgeball. They will also create a dance using a range of movements, with different levels, speeds and direction.

Reading at home - Accelerated Reader

Children will be encouraged to read their chosen book throughout the week in school and at home. They will then complete a quiz on their chosen book to assess their understanding.

Myon can still be accessed from home. The login is the same as Accelerated Reader.



Times tables

Please continue to use 'Times Table Rockstars' to practise rapid recall of multiplication and division facts. Children are expected to know all of their multiplication tables (up to x12) by the end of year 4.



Spelling

Please practise the Year 3 and 4 common spelling words regularly.

Homework

We have received some absolutely fantastic pieces of homework so far this year! We look forward to seeing some more great projects this half-term!

Remember to bring your homework in to school so that we can celebrate your hard work in class.

Make a model Viking longboat

Find out about the chief Viking gods (Odin, Thor and Frey) . Choose a way to show what you have found out, like an information booklet or a PowerPoint presentation.

Draw a picture or make a model , with clay or modelling dough, of your favourite deity.

Make small Anglo-Saxon charms.

Find out about someone significant in Anglo-Saxon / Viking history and make a fact file about the affect they had on Britain. Choose your own way of recording these facts

Write your top ten favourite WOW facts and share with your class