



Year 6 Curriculum Newsletter



Frozen Kingdom

Prepare for a wintery journey to the North and South Poles.

Year 6 Class Notices:

Chestnut:
Miss Breakspeare
Mrs Roberts



PE days:
Wednesday and Thursday

Upcoming Forest School session:
24.1.22
7.2.22

Sycamore:
Miss Hamilton
Mrs Lockett



PE days:
Tuesday and Thursday

Upcoming Forest School session:
17.1.22
31.1.22
14.2.22

If you wish to get in contact with Year 6 staff, please email:
Year6@westfield.staffs.sch.uk

Spring 1
January 2022

We will start our topic by using a range of Geography skills to locate the two polar regions - the Arctic and Antarctica - on the World map.

We will get chance to explore the habitats and special adaptations of the animals and wildlife that live in these regions, as well as the people that live in the Arctic.

During our research, we will look into the effect that global warming and human activity is having on the polar regions, focusing on;

- The negative impact it is having on animal habitats.
- How it is impacting the rest of the World.
- What can be done to prevent any further damage.

We will also be exploring the breath-taking Auroras that display colourful lights in the skies, near the North and South Poles.

English

This half term we will be reading 'Shackleton's Journey' by William Grill.



- We will be focusing on Shackleton's exciting expedition to write our own information text.
- Focusing on the beautiful imagery in the book, we will write a poem including interesting vocabulary using all five senses.
- We will also get the chance to write our own monologues!
- We will also be writing an exciting dual narrative. Using different strategies to create tension and suspense!

Maths

Throughout the half term, we will continue to develop our understanding of written strategies for addition, subtraction, multiplication and division.

We will also:

- Find a fraction of an amount.
- Solve problems involving, fractions, decimals and mixed numbers.
- Convert between metric and imperial units of measure and solve problems.
- To be able to order, convert and find percentages of an amount.



PSHE



Over the coming weeks, we will continue to spend time doing circle time and PSHE sessions to allow the children to talk through any worries or concerns that they have—our priority is to continue to make sure that our children feel safe and happy in school. Within class, we also have our 'Thoughts and Feelings' box for the children to use at any time.

In PSHE lessons, we will be looking at the social pressures that may rise as part of growing up. We will think of strategies for saying no to peers and the importance of making our own decisions. We will discuss the pressures that we may have to face in the future and we can deal with them in a mature way.

RE

In RE lessons, we will be looking at the different religious groups and places of worship in our local area. As a class, we will gather information about religion in our area and we will create a fact file. We will also discuss how different places of worship are used in the local community, for example, as a play group, an education centre or even a café.

French

This half term in our French lessons, we will be learning vocabulary linked to sport. We will learn how to express our opinions about sport, and how to ask others about theirs. We will also have the opportunity to explore popular sports in France, such as football!

PE

In our PE sessions, we will be exploring our creative strengths through dance. This will include working in groups to create short routines including different levels and tempos. We will also be developing our catching and throwing skills through the invasion game dodgeball.

Home Learning

Each half term, we require children to complete at least one homework project from the selection below.

Create a poster or brochure for a new travel company which arranges visits to the Arctic or Antarctic. Use powerful images and vocabulary to tempt customers!

What exciting wildlife excursions can you think of?

Use a range of snowy images to create a polar collage. Remember to use lots of interesting textures, shapes, colours and patterns.

You could create a collage of different animals that live in the polar regions.

Imagine a domestic animal, such as a dog, became an inhabitant of the Arctic or Antarctic. How would it have to adapt to survive there? Longer, thicker hair? What else?

Create a presentation describing your animal and how it has adapted to the new environment.

Using what you already know about climate change and by doing your own research, write a persuasive text explaining how humans need to work together to reduce global warming and protect the polar regions.

Use facts, figures, persuasive writing techniques and emotive vocabulary in your writing.

Create your own fact file or presentation about the lives of the Inuit people who live in the Arctic regions.

Think about where they live, what food they eat, what clothes they wear, how their culture is different from your own and their important traditions.

Imagine that you are Ernest Shackleton. Write a diary entry during the time of his famous 1914 expedition to Antarctica.

Think about how he would be feeling, what things he might have seen and his experience on a ship in the extreme weather.

Reading

Children are encouraged to read their chosen text from the Accelerated Reader Programme throughout the week, both at school and at home. In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text.

Times tables

Use 'Times Table Rock-stars' to practise rapid recall of multiplication and division facts.

Spelling

Please practise the Year 3/4 and 5/6 common