



Year 6 Curriculum Newsletter

Child's War



...we shall fight on the beaches, we shall fight on the landing grounds, we shall fight in the fields and in the streets, we shall fight in the hills; we shall never surrender...

Winston Churchill

Year 6 Class Notices:

Chestnut:



Miss Breakspeare
Mrs Roberts

PE days:
Wednesday and Thursday

Upcoming Forest School session:
28.2.22, 14.3.22, 28.3.22

Sycamore:

Miss Hamilton
Mrs Lockett



PE days:
Tuesday and Thursday

Upcoming Forest School session:
7.3.22, 21.3.22, 4.4.22

If you wish to get in contact with Year 6 staff, please email:
Year6@westfield.staffs.sch.uk

Teachers will read emails in the morning between 8.15am and 8.40am. You will receive a response the same day.

Spring 2
March/April 2022

We will start our topic by exploring the key events during World War II, debating when the key turning points of the war took place and the impact they had. Children will then describe what the war was like from the viewpoint of women and explore the important roles they had to play.

Furthermore, children will compose their own WWII song, influenced by other wartime music such as 'We'll meet again' by Dame Vera Lynn.

Using their artistic skills, children will create a line drawing of a WWII object; exploring the effect of light, texture and pattern.

Finally, we will develop their understanding of electricity and electrical components by creating a Morse code buzzer circuit, as well as drawing and labelling a range of different circuits.

English

This half term we will be reading 'Goodnight Mister Tom' by Michelle Magorian.

Imagining that we are evacuees just like William Beech from Goodnight Mister Tom, we are going to be writing an emotive letter home.

We will also write an explanation text answering: How did the role of women change during WW2? The children will be able to apply their knowledge about WW2 from their history work.

Finally, we will be writing a flash back narrative of someone retelling their experiences during the war. This is a great chance for children to

Maths

Throughout the half term, we will continue to develop our understanding of percentages, then apply our knowledge to solve a different problems.

We will then begin to explore algebra: forming expressions, formulae and equations.

Whilst studying measure, we will convert between metric and imperial units of measure and solve problems. We will also recognise the conversion between miles and kilometres.

We will continue to practise arithmetic skills once a week to develop children's fluency with calculations.



PSHE



Over the coming weeks, we will continue to spend time doing circle time and PSHE sessions to allow the children to talk through any worries or concerns that they have—our priority is to continue to make sure that our children feel safe and happy in school. Within class, we also have our 'Thoughts and Feelings' box for the children to use at any time.

In PSHE lessons, children will share their opinions on issues that effect them and society. They will also think about the lives of people living in other places and times, and those with different values and customs

RE

During our RE lessons, we will be looking at different ways that religious people put their beliefs into action, with a focus on days of rest. We will look at the significant impact of the religious actions of believers on individuals and in the wider community.

French

Through our French lessons, we will talk about forms of transport and ask questions to get directions to where you are going. Then, children will talk about their plans for a trip.

PE

Outdoors we will participate in hockey practising attacking and defending, making use of the space and applying their skills within team games . Indoors, the children will develop as sports leaders; learning how to teach and lead small groups in different activities.

Home Learning

Each half term, we require children to complete at least one homework project from the selection below.

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| Make do and mend! Can you re-vamp some of your old clothes to make new clothes? Maybe you could 'upcycle' some unwanted household items and make them useful in a whole new way! | Find out what happened in your local area during the War. Were any children evacuated or did your local area host evacuees? |
| Find some wartime recipes and make a typical meal using foods that would have been rationed at the time. Can you work out the nutritional value of the meal? | Make a gas mask box and write an evacuee label showing your name, address and school. |
| Interview a friend or family member about their wartime or post-war memories or experiences. Write down or record their responses. | Record your own wartime radio broadcast. If possible, use an audio editing package to add sound effects, such as air raid sirens or overhead aircraft. |
| Imagine you are an evacuee: you're only allowed to take 5 items to your new home. What would you take and why? | Games made out of paper and card were popular during the War because they were cheaper to make and paper was not scarce. Make a simple toy using scraps of wood, card, fabric or paper. |

Reading

Children are encouraged to read their chosen text from the Accelerated Reader Programme throughout the week, both at school and at home. In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text.

Times tables

Use 'Times Table Rockstars' to practise rapid recall of multiplication and division facts.

Spelling

Please practise the Year 3/4 and 5/6 common spelling words from National Curriculum Appendix (please refer to your child's reading