

Nursery – Once Upon A Time...



We're going on an adventure reading traditional stories!



We'll get to know the characters, conventions and become storytellers ourselves!

Personal, Social and Emotional

We will play problem solving games involving turn taking and sharing.

Think about some of the feelings included in the stories and explore our own feelings.

Have fun playing in our Giant's Castle role play area, sharing our own ideas and listening to the ideas of others.

Communication and language

We will answer "how" and "why" questions.

By talking about spring time and seasons, we will build our vocabulary.

We'll start conversations and take turns to speak, listen and respond appropriately.



Physical development

Enjoy developing our fine motor and pencil control by making purposeful marks.

Develop our confidence and gross motor skills negotiating our climbing frame and obstacle courses.

Move rhythmically through dance and ring games.

English

We will read : **traditional stories including, Jack and the Beanstalk, The Three Little Pigs, The Three Billy Goats Gruff and The Gingerbread Man**

Become storytellers using picture prompts, story stones and finger puppets to tell tales in our own words.



Continue to learn Jolly Phonics, explore initial sounds, letters and environmental print.

Explore early writing by creating wanted posters, pictures and writing our own names.

Understanding the World

By planting our very own "magic beans" , we will learn about what they need to grow well.

We'll plant seeds and observe how they grow.



Maths

We will practise counting fruit at snack time (for example, how many segments in an orange?)

Use 3D shapes to build bridges and homes for the characters in the stories.

When we bake and cook our own gingerbread people, we'll explore measuring and capacity.

Compare and order the sizes of characters from the books, using size words.



Expressive Arts and Design

We will cook up a storm making our own gingerbread people.

Create our own songs using familiar tunes and our own words.

We'll create collaborative works of art of characters from the stories to decorate our reading area.



Reminders:

Please ensure **all** belongings and uniform are clearly labelled.



FAST FACT: By aged 4, children should recognise words that rhyme and continue a rhyming string.