

Year 2 - Summer 1

Wish You Were Here!



If you need to speak to your child's teacher, please make contact via the year group email.

year2@westfield.staffs.sch.uk

Class teachers

Hazel Class

Mrs Chafer and

Miss Davies

Larch Class

Miss Taylor



Please send your child in the appropriate kit for PE and Forest School Days.

Hazel Class

PE - every Monday and Wednesday.

Forest School - every Thursday.

Larch Class

PE - every Monday and Friday.

Forest School - every Thursday.



MATHEMATICS

- Order lengths.
- Describe position, using language such as left, right, up, down, forwards, backwards.
- Recognise $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and full turns.
- Tell the time to the hour, half past, quarter past and quarter to.
- Use knowledge of counting in 2s, 5s and 10s to solve 2 step problems.

ENGLISH

Class reader: Meerkat Mail by Emily Gravett

- Write a postcard to a family member choosing effective adjectives to describe places and using past and present tense verbs correctly when sharing information about activities.
- Use punctuation correctly when writing stories based on familiar settings and choose a variety of conjunctions to join ideas.
- Use time conjunction to write a set of instructions of how to make a plant pot/garden ceramic.



- In Year 2, children will continue with their home reading scheme. Children are encouraged to read for at least 10 minutes a day at home and should bring in their books to change as regularly as possible. Remember to ask your child questions to check for their understanding.
- You can access additional reading books on the Oxford Owl and MyOn websites.
- We will also continue to use the library each week and children will have an opportunity to choose a book to read at home; this can be a book that they can read by themselves or one they wish to share with an adult at home.

Wish You Were Here!

We are looking forward to starting our new Creative topic, Wish You Were Here! We will continue with our Geography learning, as well as being Scientists to learn about habitats and micro-habitats.



- Name and locate UK capital cities.
- Name and locate world continents and oceans.
- Describe and compare human and physical features seen locally and around the world.
- Define the terms 'habitat' and 'micro-habitat' and give examples of animals that live in each place.
- Sort and classify things according to whether they are dead, alive or have never been alive.

PSHE - Me and other people

- To understand and respect the range of families in society today.
- To understand and respect racial diversity in Britain today.

RE - Storytelling through sacred writings

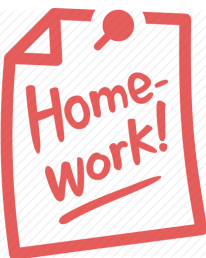
- Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers.

French

- Telling the time

PE

- Develop skills to throw, bounce and kick a ball accurately when on the move.



Please aim to complete at least 2 pieces of homework each half term.

We love to see your homework and celebrate your hard work with the class.

Write a letter sharing a holiday experience. Remember to use and/BOBS (but, or, because, so) to extend you sentence ideas.	Find objects to sell in your seaside shop. Add the amounts together. Can you give the correct change as well?
Make a poster comparing different UK beach locations. Why location do you think is best? How many similarities and differences can you	Write your own story about walking along the beach looking for shells. Challenge yourself to include some 2A sentences and BOBS.
Design and create your own sea creature. Write a set of instructions to match your newly invented sea creature!	Look at travel websites and talk about holiday destinations around the world. Which seas or oceans are close to each destination? Locate them on a world map, noting their location in relation to the Equator and the North and South Poles. How does the location affect the