

# Year 6 Curriculum Newsletter

# **Darwin's Delights**

# Year 6 Class Notices:

Chestnut:
Miss
Breakspeare
Mrs Roberts



PE days: Wednesday and Thursday

Upcoming Forest School session: 10.5.22, 17.5.22

#### Sycamore: Miss Hamilton Mrs Luckett



PE days: Tuesday and Thursday

Upcoming Forest School session: 10.5.22, 21.5.22

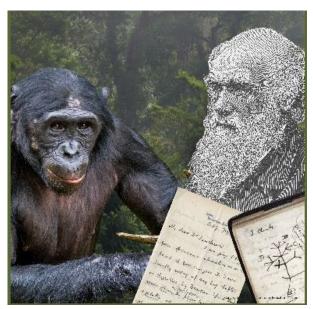
If you wish to get in contact with Year 6 staff, please email:

Year6@westfield.staffs.sch.uk

Term: Summer one

Ship ahoy! We're off on an exciting journey with Charles Darwin and his crew on the HMS Beagle.

During this half term, we're going to investigate a range of animal specimens, describing the characteristics of the creatures. We'll use a range of non-fiction texts to investigate adaptation, natural selection, variation and inheritance. After examining letters and journal entries written by Darwin, we'll collect natural items and discover what plants



live around our school and record using labelled sketches, just as Darwin did.

We'll finish this half term with a DT project, where we will make a moving toy representation of the HMS Beagle.

# English

This half term we will be reading 'The Jungle Book' by Rudyard Kipling.

Whilst reading the story of 'The Jungle Book', we will explore the characters and setting, writing descriptions and a narrative in the same style.

Linking to our creative work, we will study biographical writing, producing a biography about Charles Darwin.

Furthermore, we will study the narrative poem 'Raven'. Once we've read and understood the poem, we will produce our own narrative poem based on an animal of our choice.

#### Maths

Throughout the half term, we will continue to develop our understanding of written strategies for addition, subtraction, multiplication and division, including with decimals and fractions.

We will develop our understanding of ratio, solving problems involving scale factors and relative sizes of quantities.

Whilst studying statistics, we will read and interpret pie charts. Then using our understanding of circles, fractions, percentages and angles, we will construct pie charts.

# **PSHE**

Over the coming

weeks, we will continue to spend time doing circle time and PSHE sessions to allow the children to talk through any worries or concerns that they have—our priority is to continue to make sure that our children feel safe and happy in school. Within class, we also have our 'Thoughts and Feelings' box for the children to use at any time.

In PSHE lessons, we will look at diversity in the UK and other countries.
Furthermore, we will look at stereotypes and how to appropriately challenge stereotypes.

## RF

During our RE lessons, we will be looking at the importance of hope, raising questions which cause people to wonder and investigate. We will also be reading religious writings and teachings to see what they teach us about hope.

### French

Through our French lessons, we will be revising the verbs used to describe a journey. Furthermore, we will be looking at descriptive vocabulary that can be used to describe people and clothing.

#### PE

On a Tuesday/Wednesday afternoons, we will be developing our attacking and defending skills and applying it to basketball. On Thursdays, we will be practising our striking and fielding through cricket.

# Home Learning

Each half term, we require children to complete at least one homework project from the selection below.

Create a true or false quiz about Charles Darwin and his scientific expedition on HMS Beagle .

Look at photos of the different archipelago islands that Charles Darwin visited. Design and draw your own archipelago island.

Find out more about another famous scientists who had an interest in evolution and inheritance, such as Alfred Wallace or Mary Anning. What can you discover about Lonesome George, the last giant Pinta Island tortoise?

Take your sketch book in to the great outdoors and create sketches of the plants and wildlife you discover in your local area. Research HMS Beagle and make a fact-filled poster to display the information you find about the ship

Imagine you are the young scientist, Charles Darwin, out on his scientific expedition on HMS Beagle. Write an extract from his journal that describes part of the journey. It could be the start of the voyage, arriving at one of the islands, or discovering

Visit the Great Plant Hunt website and be a plant detective – just like Charles Darwin!



#### Reading

Children are encouraged to read their chosen text from the Accelerated Reader Programme throughout the week, both at school and at home. In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text.

#### Times tables

Use 'Times Table Rockstars' to practise rapid recall of multiplication and division facts.

#### Spelling

Please practise the Year 3/4 and 5/6 common spelling words from National Curriculum Appendix (please ask your teacher for a list if you are unsure).