



Welcome to Reception



Our topic this half term is:

'THE GREAT OUTDOORS'

We will be working hard to complete weekly 'mini missions' set by our teachers. These activities help us to demonstrate our knowledge and understanding across all 7 areas of learning.

Communication and Language.

There will be opportunities to talk to each other and reflect about our year in Reception.



Expressive Arts and Design

Explore our local community and complete a piece of artwork based on Wombourne landmarks.

Create 'Best of British' artwork to support our school float in the Wombourne Carnival.

Learn about the rainforest and compose a 'rainforest dance' to perform to each other.

Physical Development

Refine our fine motor skills through adding details to pictures and models using mark making tools and scissors.

Practise classic sports day games in readiness for our year group sports day.

Maths

Practise counting on or back to add or take away.

Explore odd and even numbers, doubling and sharing equally.

Develop our spatial reasoning skills using a range of shapes.

Understanding The World

Explore scientific concepts like sinking and floating.

Develop and nurture our outdoor area by planting and growing sunflower seeds.

Go on nature walks on the school grounds and find out more about different environments around the world and compare them to ours.



Literacy

Apply our knowledge of individual letter sounds, digraphs and alternative sounds to our reading and writing activities.

Continue to learn 'tricky words' that cannot be sounded out. We will be looking closely in the books we read to spot and identify tricky words.

During activities in the classroom, we will be listening carefully for each sound in a word to identify letters to write, making sure to re-read our words to check they make sense.

Read 'We're going on a bear hunt' by Micheal Rosen and 'The Town Mouse and the Country Mouse' to inspire our writing.

Please send your child's home reading book into school on a Monday, Wednesday and Friday.

Personal, Social and Emotional Development

Play a range of board games, concentrating on taking turns and following rules.

Write about our favourite thing we have done this year and areas of learning we would like to get better at.

Reflect on the Skills for Life stickers we have received this year.

HOME LEARNING

We would be so excited to see any writing, maths and creative activities you have been doing at home. When brought into school we will encourage the children to take part in 'show and tell' to the class. If you would like to explore our 'The Great Outdoors' topic here are some ideas, but please feel free to use your own ideas too.

'Fast Fact': By the end of Reception, children should be able to recognise some similarities and differences between life in this country and life in other countries.

Go on a nature walk.
Write down what you
hear, see, feel and
smell.

Create a caterpillar
number line from 0-20.

Go up in 1's, 2's, 5's or
10's.

Find out what symmetry
is. Can you create a
picture of a butterfly?

Use non-fiction books to
research animals to help
you to write a fact
sheet.

Make a miniature
garden in an old shoe
box.

Draw or make a life
cycle of an animal or
a plant.