

# Year 1 Autumn 1

## Welcome to Year 1!

Welcome back to school! We hope you all had a fantastic summer.

We are really excited for the year ahead.

**Staff:** Mrs Evans, Mrs Tibbets, Mrs Bhorjee, Miss Timpany, Miss Plummer,

### Admin:

#### **PE**

**Beech—Wednesday and Thursday.**

**Yew— Monday and Thursday.**

**Forest School is every Friday.**

**Please come to school in PE kit and Forest School clothes on these days.**

**Can all children also keep spare underwear and/or clothes in their bag just in case.**

**Please label all clothes and belongings with your child's name.**



If you need to speak to your child's class teacher for any reason, please make contact via the year group emails.

These are checked on a daily basis after school and will be responded to as soon as possible. The year 1 email address is

[year1a@westfield.staffs.sch.uk](mailto:year1a@westfield.staffs.sch.uk)



### English

In school, we will be:

- ⇒ reading and retelling the story of Little Red Riding Hood.
- ⇒ describing characters using a range of adjectives.
- ⇒ using capital letters, finger spaces and full stops when writing simple sentences.
- ⇒ reading "Owl Babies" by Martin Waddell and make changes to the story to make it our own.
- ⇒ creating a fact file about the weather and seasons.
- ⇒ writing a letter to the three bears as Goldilocks.



### Maths

In maths, Year 1 are:

- ◆ sorting objects by different categories.
- ◆ counting, reading and writing numbers to 10.
- ◆ practising written and mental methods to add and subtract single digit numbers.
- ◆ identifying that a sequence of objects and numbers can form a pattern.
- ◆ predicting the next number or shape in a given pattern.



# Creative Theme

# Into The Forest

Our first topic in Year 1 is Into The Forest.

Imagine walking through a beautiful woodland. What would you see? What lives there? How will it change through the seasons?

## Science

Is a woodland just trees? We will look closely at wild and garden plants and investigate whether trees are deciduous or evergreen as well as how to identify them.



Which animals can you find in a woodland? We will find out and investigate how they can be grouped as well as what they eat.



## Art and Design

Our artistic flair will be exposed when we create amazing woodland animal collages using rigid and malleable materials.



We will also re-create a William Morris design using printing with repeating patterns.

## Geography

Where do we live? Using maps we will find places of interest as well as describe the physical and human features.



## RE

After listening to and reading stories from religious literature, we will talk about what we think their meaning is and our opinion of them.



## PSHE

Our theme for this half term is Me and My School where we are going to consider the role we play in our class, year and school community. We will be making our class rules together as well as discussing why we have rules at school.

We have a Thoughts and Feelings Box in our classroom where children can write or draw any worries, anxieties or thoughts anonymously.



As part of our topic, the children must complete at least one of these tasks at home. Children can bring homework in at any time to show the class. We love to see all your hard work!

Plant wild flowers. Draw and write a flower diary about the changes you see each week. Take photographs or draw pictures to show your flowers as they grow and change.	Take your family for a woodland walk near your home. Take photographs of interesting flowers or trees to show your friends at school.
Search the web for images and facts about amazing woodlands or forests around the world. Make a scrap book showing the best ones.	Go on a tree hunt. Can you show an adult an evergreen or deciduous tree and explain what they are?
Make patterns and sculptures using natural materials in your gardens. Take photographs of your art work.	Have fun building a den with your family or friends. Draw a picture or take a photograph of it to show at school. Write about how you made your den and the materials you used.