



Year 6 Curriculum Newsletter

Revolution



Welcome to Victorian Britain - a time of power, change and ingenuity.

Year 6 Class Notices:

Chestnut:

Mrs Jones
Mrs Roberts
Ms Bennett



PE days:
Wednesday and Thursday

Forest School:
Monday

Sycamore:

Miss Hamilton
Mrs Lockett



PE days:
Tuesday and Thursday

Forest School:
Monday

If you wish to get in contact with Year 6 staff, please speak to us on the gate at the end of the day or email us:
Year6@westfield.staffs.sch.uk

Autumn Two
October/ November
2022

Through our learning journey, we will be exploring the revolutionary inventions of the Victorian era, including looking at the steam engine and steam train, and the impact it had on Britain and the wider world.

We will begin by conducting an in-depth study of Ironbridge, with a particular focus on the building of the bridge during the Industrial Revolution. We will be learning about Abraham Darby I and Abraham Darby III and the contribution they made during the Industrial Revolution.

As a part of our study of the Iron Bridge, we will use CAD software to design our own bridge and then use K'nex to work in small groups to construct our designs.

English



This half term we will be reading 'Cogheart' by Peter Bunzl. As we read, we will develop our comprehension skills through lots of questioning and in depth exploration of the vocabulary used.

Using the characters in Cogheart for inspiration, we will be writing a detective, crime narrative based in Victorian England.

We will also study the poem 'From a Railway Carriage' by R L Stevenson, and use the poem as inspiration for our own poem.

Throughout the half term, we will have a focus on developing our GPS knowledge and understanding.

Maths

Throughout the half term, we will continue to develop our understanding of written strategies for addition, subtraction, multiplication and division in our daily arithmetic lessons.

In our maths lessons, we will start work on fractions. We will begin by exploring equivalent fractions and how to simplify them. Then we will learn how to add and subtract fractions with different denominators and mixed numbers. After this, we will move onto multiplying and dividing fractions.

We will end the half term by looking at converting measures, exploring both metric and imperial units.

PSHE



Over the coming weeks, we will continue to have our weekly circle time on a Tuesday, where we will discuss a range of relevant topics. As always our priority is to continue to make sure that our children feel safe and happy in school, so they will continue to have access to our 'Thoughts and Feelings' box which they can use at any time.

In PSHE lessons, we will be looking at the different roles within our society and how they may be perceived differently by others. We will also be looking at the importance of accepting individual differences as we get older.

RE

During our RE lessons, we will be looking into words of wisdom by exploring the meaning of stories drawn from various religious sources. We will look at the significance of key words and phrases, identifying why they are important to religious followers and the influence they have on how people live their lives.

French

Through our French lessons, we will explore the vocabulary used to describe events and activities on different days out. We will also learn the vocabulary used when buying tickets from a train station.

PE

In one of our PE sessions each week, we will be focusing on developing our netball and basketball skills, throughout development of our teamwork and adapting our skills to influence the game we are playing, In the other session, we will be doing circuit training.

Home Learning

Each half term, we require children to complete at least one homework project from the selection below.

Write a poem about the life of a Victorian child. You could focus on what it would have been like going to school, working as a child, or what they did for fun. It could be a structured	Design your own form of transport that could have been invented/used during the industrial revolution. Draw and label your new method of transport, explaining how it would work e.g. with a steam
What was a Victorian child's daily life like during the Industrial Revolution and how did it change after it? Create a fact file with information about jobs, leisure and school.	Using your research skills, find out what Wombourne was like before and during the industrial revolution. Create a timeline showing how Wombourne changed during the Victorian era.
Research information about different Victorian toys and make comparisons with the toys that children play with today. Create a poster or leaflet advertising and persuading people to buy a Victorian toy of your choice.	Write a letter to Queen Victoria, thanking her for making education compulsory and free for all. Remember, this law was introduced in 1891. How was life for children before that? What did it mean for their futures now that they could get

Reading

Children are encouraged to read their chosen text from the Accelerated Reader Programme throughout the week, both at school and at home. In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text—it is important that this quiz is taken in school.

Times tables

Use '**Times Table Rockstars**' to practise rapid recall of multiplication and division facts.

Spelling

Please practise the Year 3/4 and 5/6 common spelling words from National Curriculum Appendix (please ask your teacher for a list if you are unsure).