

Year 1 Spring 1

Happy New Year!

We hope you have had a relaxing break and are ready for all the exciting things ahead this half term!

Reminders:

PE

YEW— Monday and Friday

BEECH—Wednesday and Friday

Forest School is every Thursday.

Please come to school in PE kit and Forest School clothes on these days and remove earrings.

Staff: Miss Timpany,
Mrs Evans, Miss
Plummer, Mrs
Tibbetts, Mrs Bhorjee

If you need to speak to your child's class teacher for any reason, please make contact via the year group emails.

These are checked on a daily basis after school and will be responded to as soon as possible. The year 1 email address is

year1a@westfield.staffs.sch.uk



English

In school we will:

- ⇒ read and perform poetry based on the Great Fire of London.
- ⇒ apply features of a news report about the Great Fire of London.
- ⇒ read "Vlad and the Great Fire of London" by Kate Cunningham.
- ⇒ write stories using repetitive phrases and ideas.
- ⇒ apply phonics when sounding out and count sounds in real and nonsense words.

Maths

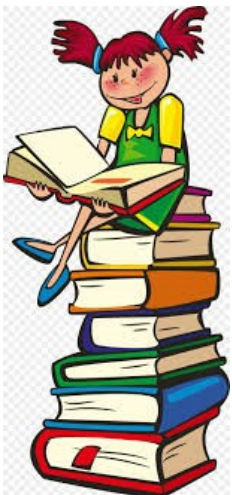
In school we will:

- ◆ count forwards and backwards up to 20.
- ◆ write numbers up to 20 in numerals and words.
- ◆ use practical equipment to identify tens and ones.
- ◆ find one more and one less than any given number.
- ◆ compare objects and numbers.



Reading at home

- There are two types of reading book that your child will bring home:
 - A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
 - A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.
- Further books have been assigned to your child and are available online on the Collins website. Login details are in your child's reading diary.
- Please read other books at home to continue practise.
- Please practise flashcards and tricky words too.



Creative Theme

🇬🇧 Bright Lights, Big City 🇬🇧

Our next topic is Bright Lights Big City where we will be learning about the Great Fire of London. We will also be looking at London through the ages and comparing how it looks now compared to 1666.

History

It is time to become historians and research The Great Fire of London using pictures and artefacts! This will help us gather the information needed to put the events into chronological order. How has London changed? What is the same? What is different?



Art

Artists: get ready to experiment with different pencil lines and thickness to draw a house from the time of the Great Fire Of London. Use a range of tools to apply paint to represent the fire and smoke.



Science

As scientists we will explore and investigate a range of everyday materials, including wood, plastic, metal, rock and glass. When sorting materials we will be looking at their simple physical properties, as well as identify the materials an object is made from. Then explore the suitability of these materials for building houses.



RE

The theme this half term is celebrations; exploring the different festivals and their preparations.



PSHE

Our theme for this half term is Me and My Safety.

Children will have the opportunity to share and express their opinions and explain their views to others. We will be identifying risks and looking at ways to stop accidents at



PE

This term we will be participating in games and gymnastics. In gymnastics we will be exploring different jumps and leaps. In games, we will be using various equipment to create our own games using our own rules.



Homework

As part of our topic, we have chosen a number of tasks for the children to complete at home. The children must complete at least one of these tasks but they can complete as many as they like! Children can email homework in at any time to the year group email address.

Search the web with an adult to find images of different cities in the world. Create a scrapbook of your favourite cities and include pictures, labels and captions.	Create a map of London in 1666 showing the location of the River Thames, Pudding Lane bakery and where the fire spread. This could be drawn or collaged.
Make your own cityscape artwork.	Create a sculpture with the title 'Fire' and explain why you choose the materials you used to make it.
Make a model of a church or house in London in 1666. You can use the internet to research how houses looked then.	Create or reproduce a picture depicting a scene from London during the great fire. You could draw, paint, collage, use chalks or use a computer paint package to create your picture.