

Year 2 – Spring 1

# Beat, Band, Boogie



If you need to speak to your child's teacher, please make contact via the year group email.

[year2@westfield.staffs.sch.uk](mailto:year2@westfield.staffs.sch.uk)

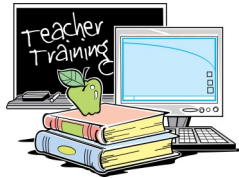
## Class teachers

### Hazel Class

Mrs Hartle

### Larch Class

Miss Taylor



Please send your child in the appropriate kit for PE.

PE - every Wednesday and Friday.

Library - every Thursday.



## MATHEMATICS

- Use the column method to add and subtract numbers.
- Make equal groups by sharing and grouping.
- Multiply and divide by 2, 5 and 10.
- Identify odd and even numbers.
- Double numbers.
- Make and compare amounts of money.

## ENGLISH

Class reader: The Bear and the Piano by David Litchfield.

- Write a persuasive report using appealing language and catchy headlines whilst considering the reader.
- Vary sentence length for impact.
- Develop strategies of cohesion to enhance flow within writing.
- In narratives, develop description of characters and setting to paint an image in the reader's mind.



## Reading reminders

There are two types of reading book that your child will bring home:

- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

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# Beat, Band, Boogie



We are looking forward to starting our new Creative topic, Beat, Band, Boogie. We will be listening to a range of music and researching instruments, in preparation to make our own percussion instrument in Design and Technology.



- Identify the difference between rhythm and pulse.
- Describe basic elements of a piece of music (e.g. pace, volume, emotion).
- Explore the difference between tuned and un-tuned instruments.
- Design and make a purposeful, functional and appealing percussion instrument.
- In school, learn how to play the ocarina.
- Read notes to perform 'Twinkle, Twinkle Little Star' in small groups.

## PSHE - Me and my safety

- Describe ways of keeping safe, including basic road safety
- Identify rules for the safe use of medicines and household substances

## RE - Worship and Ceremonies

- Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies

## French

- Use adjectives to describe people.

## PE

- Participate in team games, developing simple tactics for attacking and defending.



Please aim to complete at least 2 pieces of homework each half term.

We love to see your homework and celebrate your hard work with the class.

Design a uniform for a marching band.

Compose a song of your own and perform it to family members.

Create an information page about a musical instrument that interests you.

Write a review about a song in the charts at the moment. What instruments can you hear? How does it make you feel?

Research famous bands from around the world and locate them on a world map.

Find out about how many drums there are and the names of different drums from around the world. Locate your favourite drum's country of origin on a world map.