



## Welcome back Year 3!

Year 3 Staff: Mrs Chafer, Mrs Evans, Mrs Beasley, Mr Dando and Mrs Beal

We hope you have had a wonderful Christmas and New Year celebrating with your family. We are excited to begin our next topics!

### Reminders:

You can contact us by emailing: [year3@westfield.staffs.sch.uk](mailto:year3@westfield.staffs.sch.uk)

PE is on Tuesday and Friday each week for Birch Class.

PE is on a Tuesday and Thursday for Maple Class.

Commando Joe activities will take place each Monday (no change of clothes required)



### English

During this half term, our classes will be looking at lots of exciting texts. We will be:

- Writing exciting suspense stories about an oncoming storm
- Completing an explanation text
- Using our poetry skills to understand 'Wind of the Hill' by A.A. Milne
- Learning how to write a play script



### Maths

In their maths lessons this half term, the children will be:

- Using a formal written method to multiply a 2 digit number by a 1 digit number
- Converting pounds and pence
- Interpreting data in graphs, charts and tables
- Drawing bar graphs
- Using a ruler to accurately measure length in centimetres



### Reading at home - Accelerated Reader

We are continuing to encourage the children to read their chosen book throughout the week in school and at home. Children will then complete a quiz on their chosen book to assess their understanding. MYON can also be accessed at home using the children's accelerated reader login details.



### Times tables

Continue to use 'Times Table Rockstars' to practise rapid recall of multiplication and division facts.

### Spelling

Please practise the Year 1/2 and 3/4 common spelling words from National Curriculum Appendix (please ask your teacher for a list if you are unsure).

# Tremors



During this theme, the children will describe the scientific processes that take place when a volcano erupts. Then we will create a newspaper report to explain the impact the eruption of Mount Vesuvius had on the nearby town of Pompeii. Pupils will compare facts about volcanoes in different countries and use this information to decide which volcano they think is the most deadly.

The children will discover how clouds are formed and research different weather conditions and the impact they can have on humans. The pupils will investigate the features of different types of rocks, identifying similarities and differences in their properties. They will also learn about the processes involved in the formation of fossils.



## Religious Education

Compare and contrast symbols of worship in the Christian, Islamic and Sikh religions.



## PSHE

Recognise different risks in a variety of situations and decide how to behave responsibly.

## PE

Use movement and space to create a 'land' inspired dance.

Develop our catching and throwing within dodgeball

## French

Find out new vocabulary for food, know how to ask politely and be able to make a sandwich.



# Homework

Try your best to complete at least 2 pieces of homework this half term. Remember to bring your homework in to school so that we can celebrate your hard work in class.

Imagine you have just survived an earthquake. Write a short story about what happened.

With a parent or carer, create your own mini erupting volcano.

Find out why people still live close to volcanoes despite the risks.

Design a poster to show a volcano's main features.

Research a volcanic eruption of your choice.

Design an earthquake-proof house. How could you prevent the building from collapsing during an earthquake?

