



Welcome to Reception



This half term, our topic is:

All Aboard!



Here is some information on how we will support the children through the 7 areas of learning:

Communication and Language



- Children will develop skills to express themselves effectively, showing awareness of listeners' needs.
- Learn new vocabulary and use this vocabulary throughout the day.

Physical Development

PE sessions - Ash: Tuesday afternoon Elm: Thursday afternoon

Please ensure long hair is tied back and earrings are removed or covered.

- Develop overall body-strength, balance, co-ordination and agility.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a bat, ball and skipping rope.
- Continue to develop gross motor skills during outdoor play.

Personal, Social and Emotional Development

- To show sensitivity to others needs and feelings.
- Show resilience and perseverance in the face of challenge.



Literacy

In Phonics lessons we will learn grapheme, phoneme correspondence, focusing on digraphs, trigraphs and suffixes (-ing). Practise teacher led blending and oral blending to read longer words and compound words.

We will continue to learn 'tricky words', these are words that cannot be sounded out, such as, was, you and they. Children will bring these home to practise at home too.

During activities in the classroom, we will be working hard to blend sounds together to read words and segment the sounds in words to write them down, listening carefully for each individual phoneme.

We will be developing our 'Talk4Writing' skills through lots of story telling, retelling and role-play. To launch our topic we will read 'The Train Ride' by June Crebben. Our focus in Literacy lessons will be:

- Identify repetitive language.
- Learn new vocabulary and use Phonics skills to write words independently.
- Write simple sentences which can be read by themselves and others.

Please send your child's home reading book into school on a Friday.

Maths

- Compare length, height and width.
- Order and sequence important times in their day and use language such as, before, later, soon, after and next to describe when events happen.
- Apply the counting principles when counting to 9 and 10 (forwards and backwards).
- Represent and arrange numbers 9 and 10 in different ways.
- Compare numbers to 10.

Expressive Arts and Design

- Learn junk modelling techniques to create a simple representation of a vehicle.
- Use role play areas to develop own narratives and explanations by connecting ideas or events.

Understanding The World

- Use aerial photographs and maps to identify footpaths, roads and waterways.
- Compare transport today with transport from the past.
- Explore push and pull forces and floating and sinking.





HOME LEARNING

We would be so excited to see any writing, maths and creative activities you have been doing at home. When brought into school we will encourage the children to take part in 'show and tell' to the class. If you would like to explore our 'All Aboard!' topic here are some ideas, but please feel free to use your own ideas too.

'Fast Fact': Children aged 4-5, should be working towards writing in short sentences using their Phonics knowledge to sound out and spell words. The aim is to write in short sentences using capital letters, finger spaces and full stops.



Record the colour of 10 cars that go by. Record your results and then display them as a simple pictogram, graph or tally.



Design your dream vehicle.
Does it fly, sail or roll?



You are in charge of the road safety in Wombourne. Create a poster about road safety informing people how to keep safe when walking near or across a road.



Talk to a relative about how they used to travel to go on holiday.
Is this the same way you have travelled?



Write a diary entry for an exciting journey you have been on.
Draw pictures or share photographs you took whilst on that journey.



Create your own vehicle using 2D or 3D shapes. Can you talk about the names and properties of the shapes?