

Year 1 Spring 2

Welcome Back!

We hope you have had a relaxing break and are ready for all the exciting things ahead this half term!

Staff: Mrs Evans, Miss Timpany, Mrs Tibbetts, Miss Plummer, Mrs Emery

Reminders:

PE is Tuesday and Wednesday each week for Beech and Tuesday and Friday for Yew.

Forest School is every Thursday.

Please come to school in PE kit and Forest School clothes on these days and remove earrings .

Can all children also keep spare underwear and/or clothes in their bag just in case.

Commando Joe's every MONDAY in uniform.

If you need to speak to your child's class teacher for any reason, please make contact via the year group emails.

These are checked on a daily basis after school and will be responded to as soon as possible. The year 1 email address is

year1a@westfield.staffs.sch.uk



English

In school, we will:

- ⇒ Write factual sentences about different crazy creatures.
- ⇒ Sound out words to spell using our phonics.
- ⇒ Use capital letters, finger spaces and full stops when writing simple sentences.
- ⇒ Include 2A and BOBS sentences in our writing.
- ⇒ Answer questions by finding the information from fiction and non-fiction texts.

Maths

In school, we will:

- ♦ measure lengths and heights
- ♦ measure objects and lengths in centimetres.
- ♦ measure and compare mass.
- ♦ measure and compare capacity.
- ♦ Measure and compare volume.



Reading at home

- There are two types of reading book that your child will bring home:
 - A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
 - A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.
- Further books have been assigned to your child and are available online on the Collins website. Login details are in your child's reading diary.
- Please read other books at home to continue practise.



Creative Theme



Paws, Claws and Whiskers



We are going to be animal crazy with our Paws, Claws and Whiskers topic where we will be learning about different animals, what they eat, where they live and comparing them to humans.

Science

How do we see, hear, smell and taste? We are going to find out by investigating our senses.

How can we group animals? By pattern? By size? By food? Are there animals with similar characteristics? We will find out!



Art and Design

It is time to become animal artists. We will choose a wild animal to draw and experiment with pencil techniques to create their camouflage and patterns. Then use our drawings to help us create colourful monoprints!



Design & Technology

The zoo has a problem and needs our help! Working as a team we will transform into architects to design and build a bridge to transport the animals to a new enclosure.



RE

We will be listening to stories about the lives and teaching of key religious figures and think about how these may be relevant to believers.



PSHE

This half term we will be thinking about how amazing we are as individuals as well as all the different relationships we have in our lives from friends to family and others.



French

Bonjour! Children will be learning how to say classroom objects in French.



Homework

As part of our topic, we have chosen a number of tasks for the children to complete at home. The children must complete at least one of these tasks but they can complete as many as they like! Children can bring homework in at any time to show the rest of the class.

Make a scrapbook all about your pet, or a pet you know. What is the pet's name? What type and breed of animal is it? Add photographs and information about how pets stay happy and	Choose an endangered animal to paint or draw. Find out where it lives and why it is endangered.
Make an animal mask or hat out of junk material. Remember to think about its features.	Collect some amazing animal facts about fish, amphibians, reptiles, birds and mammals. Which animal is the heaviest, fastest or
Which animals live in hot and cold places? What helps them to live there?	Find out the names of animals in a language of your choice. Make a mini book showing the animals and their names. Can you pronounce the names correctly?