

# Year 4 Alder and Cedar Class

## Welcome back!

We have a fun filled half-term lined up!

### Reminders:

You can contact us by emailing: year4@westfield.staffs.sch.uk. This will be checked daily at approximately 3.30pm.

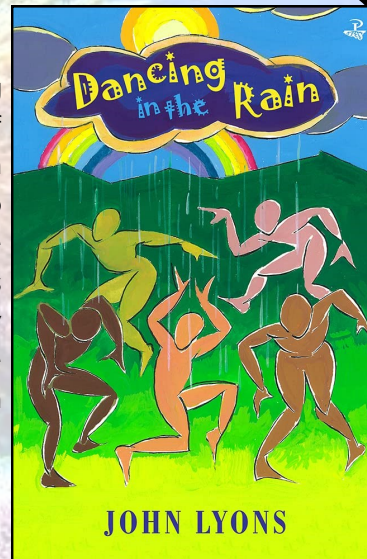
Forest school is on every Thursday starting 2nd March 2023.

PE days are on a Monday and Wednesday for Cedar and Alder. Please ensure children come in to school wearing the correct school P.E. kit: This includes jogging bottoms or shorts and jackets in black, navy blue, grey or green please.

Cedar class will need to bring in their ukulele every Friday.

### English

To start the half-term, the children will be exploring the entertaining and fun performance poetry of John Lyons's collection 'Dancing in the Rain,' in order to write their own free verse poems to perform. After that, the children will delve into the moving story of 'The Song of the Dolphin Boy' as inspiration for their own narratives. This leads nicely onto, what we're sure will be, a passionate debate about the consequences of pollution on the world's oceans.



### Water of Life

Grab your wet suits! We're going deep into an underwater world of incredible coral and mysterious sea creatures. Flippers on! Snorkel ready! Lets head into the 'Water of Life'.

The children will be in awe of one of the grandest natural wonders of the world the 'Great Barrier Reef'. They will discover where it is located and research the impact that physical activity, tourism and climate change have had on this natural wonder.

They will also be finding out how water changes state, and relate these key processes to the water cycle. Children will explore and use classification keys to group living creatures in a variety of ways.

Using fine detail and tone the children will then showcase their fantastic art and DT skills by producing observational drawings of coral reefs and making a model submarine with a motor that moves a propeller.

### Maths



In their maths lessons this term, the children will:

- Multiply and divide 2/3-digit numbers by a 1-digit number
- Understand improper fractions and how to convert mixed numbers to improper fractions
- Find fraction of amounts and identify equivalent fractions and their families
- Add and subtracting fractions
- Continue to develop multiplication and division skills up to at least 12x



### **Religious Education**

During this unit the children will have the opportunity to explore **religion** in more detail. They will identify some of the main features of the **religion's** lifestyle and explain the meaning of key actions and symbols to a follower in the chosen religious

### **PSHE**

"What keeps me healthy?" is the focus in PSHE this half-term. The children will understand what the body needs to remain healthy and what can affect their health. From viruses and bacteria to medicines and how to use them safely, to harmful substances such as tobacco.

### **PE**

Developing tactical skills, speed, agility and following rules will be some of the main focuses whilst playing dodgeball.

In gymnastics, the children will develop flexibility, strength, technique, control and balance whilst creating a gymnastic routine.

### **Reading at home - Accelerated Reader**

We are continuing to encourage the children to read their chosen book throughout the week in school and at home. Children will then complete a quiz on their chosen book to assess their understanding.

### **Times tables**

Please continue to use 'Times Table Rockstars' to practise rapid recall of multiplication and division facts. Children are expected to know all of their multiplication tables (up to x12) by the end of year 4.

There's an on-going battle between Cedar and Alder so get on TTRS and fight for your class to be the champions!

### **Spelling**

Please practise the Year 3 and 4 common spelling words, a copy of this will be sent home.

## **HOMEWORK**

**Try your best to complete at least 2 pieces of homework this half term. Remember to bring your homework in to school so that we can celebrate your hard work in class.**

<b>Why is the ocean blue? Go on find out!</b>	<b>Design an under the sea board game. What creatures might your counters represent?</b>
<b>Write a true or false quiz with fascinating facts about creatures and plants .</b>	<b>Write a story about a diver's exploration of a coral reef.</b>
<b>Create a picture dictionary of plants and creatures of the ocean.</b>	<b>Learn The Beatle song 'Yellow Submarine', and write a new verse of your own.</b>

**Cedar Class: Mrs Platek, Miss Curtis and Mr Richardson**

**Alder class: Mr Banks and Mrs Steele**