

# Year 1 Summer 1

## Welcome back

We hope you have had a wonderful Easter holiday.

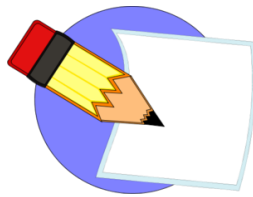
We hope you are looking forward to beginning our new topic, it is out of this world!

**Staff:** Mrs Evans,  
Miss Timpany, Miss  
Plummer, Mrs  
Tibbetts, Mrs Emery.

## English

We will;

- ⇒ read "A Field Trip to the Moon" by John Hare and Jeanne Willis.
- ⇒ apply features of a narrative when writing a fantasy story set in space.
- ⇒ write instructions using time conjunctions and command sentences.
- ⇒ read and identify the features of non-chronological reports.
- ⇒ create non-chronological reports about famous astronauts.
- ⇒ apply phonics when sounding out and count sounds in real and nonsense words.



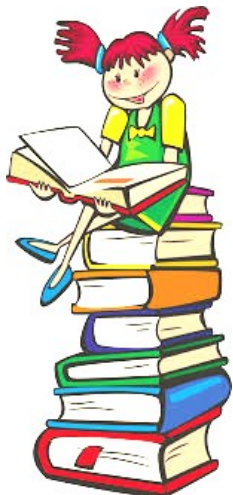
## Maths

In school we will:

- ◆ count in 2s, 5s and 10s.
- ◆ begin to investigate measures, such as length, height and mass.
- ◆ recognise and add coins.
- ◆ make arrays.
- ◆ make doubles.
- ◆ begin division by grouping and sharing.
- ◆ describe positions and turns including left and right.



## Reading at home

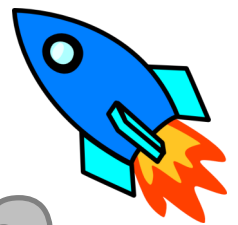


- There are two types of reading book that your child will bring home:
  - A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
  - A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.
- Further books have been assigned to your child and are available online on the Collins website. Login details are in your child's reading diary.
- Please read other books at home to continue practise.
- Please practise flashcards and tricky words too.

# Creative Theme



# Moon Zoom



Our next topic is Moon Zoom where we will be learning about the Solar System and famous astronauts. It will be out of this world!

## Science

It is time to become meteorological masters by recognising different types of weather from pictures and sounds. We will also investigate the weather across the seasons and look how the length of the day affects our lives as it changes across the year.



## Design and Technology

Invention ideas at the ready by designing and making a space themed moving picture that uses levers and sliders. When it is finished we will test it out and evaluate our amazing work!



## History

3, 2, 1 and BLAST OFF into space with Neil Armstrong as we find out about his life and the moon landings. What was it like to be an astronaut? Who else has been to space? Helen Sharman that's who! How has space travel changed? We will find out!



## RE

Different stories have different meanings. We will engage with religious stories and talk about their message.



## PSHE

Our theme for this half term is Me and Other People.

Looking at groups we belong to, will consider how it might feel to be excluded from a group. We will also be learning to recognise the difference between right and wrong, and begin to readily apply this understanding to our own lives.

## Music

John Williams has composed some of the greatest movie themes of all time. We will compare and contrast his music and express our preferences.



## Homework

As part of our topic, we have chosen tasks for the children to complete at home. The children must complete at least one of these tasks but they can complete as many as they like!

|   |  |
|---|--|
| With an adult, search the web, books, magazines or television for fascinating space facts and make your very own space fact book. You can draw, paint, write or print your ideas to make a scrap book of facts. | Design and make a model rocket. Decorate it in a cool design! Can you make it fly?   |
| Draw and describe your own alien. Can you include 2A (2 adjectives) or BOBS (but, or, because, so) sentences?   | Can you make up a space song or rhyme?   |
| Ask an adult to help you find out the names of all the people who have walked on the moon.  | Make a telescope from junk cardboard materials and sticky tape. Just before bedtime, use your telescope to look up at the stars. Can you see any wonderful star patterns in the sky? |