

# Wish You Were Here!



If you need to speak to your child's teacher, please make contact via the year group email.

[year2@westfield.staffs.sch.uk](mailto:year2@westfield.staffs.sch.uk)

## Class teachers

### **Hazel Class**

Mrs Hartle

### **Larch Class**

Miss Taylor



Please send your child in the appropriate kit for PE Days. For Commando Joe's please wear school uniform.

#### Hazel Class

PE - every Thursday and Friday.

Commando Joe - every Monday.

#### Larch Class

PE - every Tuesday and Friday.

Commando Joe - every Monday.



## MATHEMATICS

- Describe position, using language such as left, right, up, down, forwards, backwards.
- Recognise  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  fractions.
- Tell the time to the hour, half past, quarter past and quarter to.
- Use knowledge of counting in 2s, 5s and 10s to solve 2 step problems.
- Read and interpret pictograms, block diagrams and tally charts.

## ENGLISH

Class reader: Meerkat Mail by Emily Gravett

- Write a postcard to a family member choosing effective adjectives to describe places and using past and present tense verbs correctly when sharing information about activities.
- Use punctuation correctly when writing stories based on familiar settings and choose a variety of conjunctions to join ideas.
- Use time conjunction to write a set of instructions.

## Reading reminders



There are two types of reading book that your child will bring home:

A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

### Accelerated Reader

We are continuing to encourage the children to read their chosen book throughout the week in school and at home. In school, children will then complete a quiz on their chosen book to assess their understanding.

Please remember to bring in this book everyday as there will be opportunities for children to practise reading by themselves and with an adult in preparation for the quiz.

# Wish You Were Here!

We are looking forward to starting our new creative topic, Wish You Were Here! We will continue with our geography learning, as well as being scientists to learn about habitats and micro-habitats.



- Name and locate UK capital cities.
- Name and locate world continents and oceans.
- Describe and compare human and physical features seen locally and around the world.
- Define the terms 'habitat' and 'micro-habitat' and give examples of animals that live in each place.
- Sort and classify things according to whether they are dead, alive or have never been alive.

## PSHE - Me and other people

- To understand and respect the range of families in society today.
- To understand and respect racial diversity in Britain today.

## RE - Storytelling through sacred writings

- Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers.

## PE

- Develop skills to throw, bounce and kick a ball accurately when on the move.



Please aim to complete at least 2 pieces of homework each half term.

We love to see your homework and celebrate your hard work with the class.

Write a letter sharing a holiday experience.

Remember to use and/BOBS (but, or, because, so) to extend your sentence ideas.

Make a poster comparing different UK beach locations.

Why location do you think is best?

How many similarities and differences can you find?

Design and create your own sea creature.

Write a set of instructions to match your newly invented sea creature!

Find objects to sell in your seaside shop.

Add the amounts together.

Can you give the correct change as well?

Write your own story about walking along the beach looking for shells.

Challenge yourself to include some 2A sentences and BOBS.

Look at travel websites and talk about holiday destinations around the world. Which seas or oceans are close to each destination? Locate them on a world map, noting their location in relation to the Equator and the North and South Poles. How does the location affect the weather?