



Spring 1  
Newsletter

# Welcome to Reception



This half term, our topic is: **FARMERS AND FRIENDS**

**'Fast fact': By the end of Reception, children should understand 'one more than/one less than' of consecutive numbers.**

If you need to speak to the class teacher please email us at [reception@westfield.staffs.sch.uk](mailto:reception@westfield.staffs.sch.uk)

Here is some information on how we will support the children through the 7 areas of learning:

## Communication and Language.

This term we will:

- Develop our vocabulary using themed stories and participate in 'show and tell'
- Identify and discuss questions we would like to ask a farmer about their job.



## Expressive Arts and Design

Children will design self portraits inspired by the work of Giuseppe Arcimboldo. They will also develop roles through imaginative play in their Westfield Farm shop.

## Physical Development

**PE sessions will take place every Wednesday afternoon. Children will also be taking part in Forest School activities on Thursday afternoons. Please send your child into school wearing appropriate clothing and footwear on these days.**

In the classroom, we will continue to explore activities to strengthen and refine our fine motor muscles to support our writing.

In PE, we will explore and engage in music making and dance, performing in solos or groups.

## Literacy

In Phonics lessons we will learn grapheme, phoneme correspondence, focusing on digraphs and trigraphs. Practise teacher led blending and oral blending to read words.

We will continue to learn 'tricky words', these are words that cannot be sounded out, such as, was, you and they. Children will bring these home to practise at home too.

During activities in the classroom, we will be working hard to blend sounds together to read words and segment the sounds in words to write them down, listening carefully for each individual sound.

We will be developing our 'Talk4Writing' skills through lots of story telling, retelling and role-play. Use our phonics skills to help us to facts about farming, food and animals.



## Maths

Children will learn to:

- Explore composition of numbers to 10.
- Compare amounts, numbers, mass and capacity using mathematical vocabulary.
- Explore missing number problems.



## Personal, Social and Emotional Development

As part of our activities we will talk and share our ideas as part of a group. We will focus on playing cooperatively and taking turns in games and play, including being part of a team and learning more about the importance of sharing.



## Understanding The World

We will learn about where our food comes from and will enjoy planting our own crops to harvest in the Summer.

We will be learning all about different farm animals and their babies.



# HOME LEARNING

We would be so excited to see any writing, maths and creative activities you have been doing at home. When brought into school we will encourage the children to take part in 'show and tell' to the class. If you would like to explore our 'Farmers and Friends' topic, here are some ideas (but please feel free to use your own ideas too):



Design a map of a farm.



Write a list of animals that often live on farms. Do you know what their babies are called?



Wheat grows on farms. Have a look in your food cupboards at home with a grown up. Can you find any foods that are made from wheat?



Plant your own seeds to harvest in Summer.  
What does a seed need to grow?



Draw a picture of some different foods that farmers grow in their fields in the UK. Label your pictures.



Use everyday objects to create a farmyard model. Talk about their properties, can you name what 3D shape they are?