

Year 1 Spring 1

Happy New Year!

We hope you have had a relaxing break and are ready for all the exciting things ahead this half term!

Staff: Miss Woolley,
Mrs Evans, Miss
Manley, Miss Dunn

Reminders:

PE is Thursday and Friday each week.

Forest School is every Monday.

Please come to school in PE kit and Forest School clothes on these days and remove or cover earrings with plasters.

It would help if all children keep spare underwear and/or clothes in their bag just in case.

If you need to speak to your child's class teacher for any reason, please make contact via the year group emails.

These are checked on a daily basis after school and will be responded to as soon as possible. The year 1 email address is

year1a@westfield.staffs.sch.uk



English

In school we will:

- ⇒ apply features of an information text about an animal.
- ⇒ use adjectives to describe.
- ⇒ write factual sentences.
- ⇒ create a poem using rhyming words.
- ⇒ begin to use 's' and 'es' for plural and non-plural words.
- ⇒ apply phonics when sounding out and count sounds in real and nonsense words.

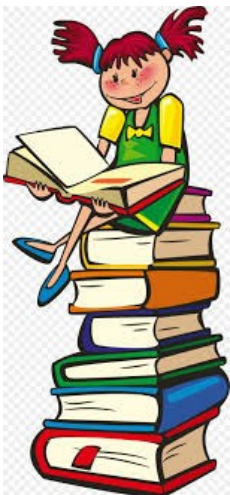
Maths

In school we will:

- ◆ Count forwards and backwards from 20.
- ◆ Find one more and one less within numbers to 20.
- ◆ Order numbers to 20.
- ◆ Compare numbers to 20.
- ◆ Add and subtract numbers to 20.

Reading at home

- Your child's school reading book is changed every Friday. Please make sure they have their reading folders in school on a Thursday.
- Children visit the library once a week. These books are for you and your child to read and share together.
- Yew class library day is Wednesday and Beech class is Thursday.
- Please practise the phonics sounds sent home.
- Please practice reading and spelling tricky words with your child.



Creative Theme

Paws, Claws and Whiskers



Our topic is Paws, Claws and Whiskers where we will be learning about animals including humans and recognising the similarities and differences. Children will learn about the different animal groups and understand some key vocabulary such as carnivore, herbivore and omnivore.

D&T

Inventors get ready to explore a range of different style bridges and decide the best design for the Zoo. We will be designing a bridge to help the zoo keepers cross safely from one enclosure to another. Focusing on arch, beam and suspension bridge types.

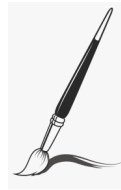
RE

The theme this half term is Celebrations. Exploring the different festivals and their preparations.



Art

Artists: get ready to experiment with soft and hard pencils to create shading for our animal sketches. We will also be creating an animal mask collage using different types of materials and colours.



Science

As scientists we will be identifying and naming a variety of common animals grouping and sorting them based on classification and what they eat. Creating an exciting and delicious menu for our carnivores, herbivores and omnivores. Labelling and describing the basic structures of a variety of common animals.



PSHE

Our theme for this half term is Me and My Safety. Children will understand rules for and ways of keeping safe. Identify things that might be harmful. Identify a range of people that can help them



French

Salut! This half term we will be learning about French cities, the weather and how to ask and give simple directions.



As part of our topic, we have chosen a number of tasks for the children to complete at home. The children must complete at least one of these tasks but they can complete as many as they like! Children can email homework in at any time to the year group email address.

<p>What is your favourite animal?</p> <p>Make an information book complete with pictures and drawings.</p>	<p>Go to a local park, farm or zoo to see some real animals.</p>
<p>Do you have a pet?</p> <p>Create a guide for how to take care of your pet.</p>	<p>What do different animals eat?</p> <p>With the help of grown up, research tasty treats that you could make for birds.</p>
<p>How do different animals move?</p> <p>Make up a dance using these movements.</p>	<p>Go on a walk in your local area. Make a list of all the animals that you can see. Make sure to include things like insects and birds. Maybe take photographs too.</p>