



**Hola Mexico**  
Culture



Describe similarities and differences in environments  
Describe regions (human/physical) N/S America

Describe how climate, ecology and people are affected by cold, and describe the freezing and thawing process

Evaluate the effectiveness and impact of environmental schemes to sustain or improve the environment

Explain how climate zones, biomes and vegetation belts affect physical and human features of a place

Recognise that different values & attitudes result in different approaches to environmental interaction and change

Explain the effect of commercial and industrial activity on the environment and suggest ways to improve it

Name and locate UK cities, describing their human/physical characteristics e.g. rivers

**Wombourne**  
Footprint



Recognise/ describe physical & human features, appreciating the importance of wider geographical location & explain how things change

Use 8 compass points/4&6 figure grid reference, symbols/key/Ordnance survey maps

Discuss and comment on a range of views people hold about environmental interaction and change

Identify position and significance of latitude/longitude/Tropics/ Time zones and the Equator

**Frozen Kingdom**  
Footprint



**Year 5**

Describe and understand physical features e.g. topography and water cycle

Describe how physical processes have changed the landscape

Describe and explain how the climate of a country or continent is linked to resources and tourism

Sequence and explain the features of a physical weather process

Provide reasons for their judgements, views and observations

Make comparisons of the same geographical features in different countries

**Year 4**

Describe how physical activity has impacted on the physical/human characteristics of a place

**Water of Life**  
Footprint



Locate the countries of Europe inc. Russia, N./S America, understanding similarities and differences

**Tremors**  
Footprint



Identify how people both damage and improve the environment

Identify changes in the local and global environment

Describe and compare different features of human and physical geography, of a place, offering explanations for the locations for some of these features

**Geography Curriculum Map**

Compare and contrast areas of vegetation and biomes in two different locations

Suggest ways of improving the local environment  
Use compass directions to describe location and routes on a map

Describe how a physical or human process has changed the local environment

Use given information and observations to ask and respond to questions about the environment, recognising how people affect this

**Year 3**

**Scrumdid-lyumptious**  
Footprint



Describe and compare human and physical features seen in their local environment and other places in the world

**Street detectives**  
Footprint



Name and locate the world continents and oceans

Name and locate the capital cities of the UK and its surrounding seas

**Wish you were!**  
Footprint



Devise a simple map: and use and construct basic symbols in a key

Explain how a place has changed over time

**Year 2**

Ask and respond to questions about places/environments

Use the correct terms for simple geographical features in the local environment

**The Enchanted Woodland**  
Footprint



**Rio De Vida**  
Culture



Identify the similarities and differences between the local environment and one other place

Identify weather patterns hot and cold countries in relation to the equator

Name and locate the four countries of the UK on a map or globe

Find and name some continents on a world map

Answer simple geographical questions

**Year 1**

**Year R**

Express opinions on natural and built environments & give different points of view on the quality of the environment

Find out about the environment by talking to people, examining photographs and simple maps

Use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat', 'temple' and 'synagogue', to help children make distinctions in their observations.

## Geography Route Map Key

Using Geographical Vocabulary

Map work

Comparing and Contrasting

Naming and Locating

Impact

Geographical Skills—asking questions/making suggestions/giving opinions/evaluating

Weather

Physical/Human change

### Geographical Vocabulary & Places

#### Concept: Footprint

Related vocabulary - pollution, recycle, preserve, conserve, responsibility, impact, eco-friendly, sustainability, nature, flora/fauna, deforestation, global, world, global warming, endangered, human/physical, land use, farming, economy, carbon footprint, future, trade

Reception	Year 1	Year 2	Year 3
<p><b>School grounds/Wombourne</b></p> <p>Town, village, road, path, house, home, factory, farm, busy, quiet, traffic, shop, map, globe, country, sea, beach, river, weather, seasons, environment, world, forest, woods, hill</p>	<p><b>School grounds/Wombourne</b></p> <p><b>Brazil/London</b></p> <p>City, town, village, factory, farm, house, office, shop, UK, Capital city, London, country, North, South, East and West, direction, near and far, wide, narrow, globe, map, country, continent, ocean, sea, beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, weather, weather patterns, season, environment, land, traffic, carnival, North America, South America, Brazil, Rio De Janeiro, Brazilian, Samba, Christ the Redeemer (world heritage, UNESCO)</p>	<p><b>Wombourne/UK countries/ Capital cities in the UK</b></p> <p>City, town, village, factory, farm, house, office, community, shop, industrial, UK, country, capital city, North, South, East and West, direction, near and far, globe, map, country, continent, ocean, sea, cliff, coast, coastal, beach, harbour, forest, hill, mountain, ocean, river, soil, valley, vegetation, weather, weather patterns, season, environment, land, traffic, community, locality, local, river, stream, brook, canal, lock</p>	<p><b>Peru and/or Ecuador and/or Colombia</b></p> <p><b>Pompeii</b></p> <p><b>In addition to previous word lists</b></p> <p>Human, physical, feature, global, economy, trade, conservation, deforestation, vegetation, industry, weather pattern, tremor, earthquake, volcano, lava, molten, crust, magma, erupt, high pressure, pattern, Richter scale, fault line, tectonic, tectonic plates, mantle, seismic, tornado, tsunami, twister, damage, destruction, impact, continent, globe, plantation, environment, preservation, Fairtrade, cultivation, Rainforest Alliance, pesticide, natural processes, flooding</p> <p><b>NB—Be aware of using the term natural disaster—some disasters can be as a result of human impact</b></p>

<p><b>Year 4</b></p> <p><b>Himalayas, Scotland</b></p> <p><b>In addition to previous word lists</b></p> <p>Mountain—hill, cliff, cairn, crag, face, ledge, mountain top, peak, pinnacle, ridge, slope, summit, altitude, ascent, descent, base, Alps, Andes, Ben Nevis, Mount Everest, plateau, elevation, glacier, topography, mountain range.</p> <p>Water cycle—hydrological cycle, river, ocean, sea, evaporation, condensation, clouds, precipitation, transpiration, infiltration, through flow, percolation, surface run off, dense, pollution, impermeable, stores, transfers</p>	<p><b>Year 5</b></p> <p><b>Wombourne/UK</b></p> <p><b>In addition to previous word lists</b></p> <p>Ordnance survey, grid reference, conurbation, hamlet, population, terrain, landscape, development,</p> <p>Rivers—abrasion, bank, bed, canal, channel, current, delta, deposition, erosion, estuary, flood barrier, floodplain, gorge, hydraulic action, meander, mudflats, pollution, ox-bow lake, ravine, source, sediment, tributary, water-table</p>	<p><b>Year 6</b></p> <p><b>Mexico, Arctic Circle/Antarctica</b></p> <p><b>In addition to previous word lists</b></p> <p>Migrate, naturalised, Arctic, disperse, indigenous, Antarctic, sustainability, immigrant, renewable, survey, population, natural resources, questionnaire, biomes, canopy [trees] latitude, vegetation belts, Ordnance Survey, longitude, climate zones, distance, Greenwich/Prime Meridia, conservation, scale, Time zone, pollution, grid reference, Northern hemisphere, export, symbols, Southern hemisphere, import, urban, Tropic of Capricorn, tropical, rural, tropic of Cancer, equatorial, Equator, subterranean, congestion, latitude, longitude, tectonic plates</p>
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