#### **Autumn 1 Curriculum Newsletter 2024**

# NURSERY

Our Topic is....

'Good to be me!'

Welcome to Nursery! Our children will enjoy their first few weeks settling in, finding out about our daily routines and having lots of fun exploring our learning environment!

### Personal, Social and Emotional

As we get to know each other, there will be lots of opportunities to develop positive relationships with familiar adults and children.

We will find out about each others' likes and interests as part of a group.

We'll read stories and play games to explore our feelings.

#### **Communication and Language**

We will play games like "Simon says..." to practise listening to and following instructions.

We will talk about families and who is special to us.

As we play in, and explore our role play home corner, we will develop our communication skills.

# **Physical Development**

We will have fun building our finger muscles by using our fingers to roll, pinch, squeeze, trace and prod playdough and paint.

We will develop our gross motor skills by exploring ways to move outside on our exciting playground equipment!

Forest School sessions will be on Monday mornings.



# **Literacy**

By sharing stories together we will develop a love of reading and an interest in books. We will make predictions, recall events and talk about characters.

We will explore phonics, learning nursery rhymes and focus on sounds in the environment by going on listening walks.

# Maths

We will start learning more about numbers by playing games and singing songs.

How tall am I? We will measure our own heights using blocks, string and shadows.

We will make pictures of our homes using simple shapes.



We will answer the following questions: Who am I? Who is in my family? How are my friends' families the same and different?

We will explore our senses! What can we see, hear and touch? How do things smell? What tastes do we like and dislike?

# **Expressive Arts and Design**

Using our senses we will make a self portrait, using our hands for the face and different materials to represent the facial features.

We'll explore music and rhythm by singing songs and moving our bodies to the beat.



