



Westfield Community Primary School

Opening minds, Shaping futures

Personal, Social, Health and Economic Education (PSHE) Policy

PSHE education is a planned and progressive programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives and contribute positively to society, now and in the future. As part of a whole school approach, PSHE education teaches pupils about the qualities and attributes they need to thrive as individuals, family members and members of the local community and wider society.

Aims

The purpose of this policy is to:

- Set out the expectations of PSHE within Westfield Community Primary School.
- Outline how PSHE will be delivered across school.
- Ensure that all members of the school community understand how we support our children in becoming healthy, independent and responsible members of society.

Pupils will learn to do the following:

- know and understand what constitutes a healthy lifestyle.
- understand how to stay safe and behave online.
- understand the dangers they may face, both in and around school and beyond, and be provided with the means to keep themselves safe.
- understand what makes for good relationships with peers and adults.
- develop good relationships with other members of the school and the wider community.
- respect other people, in particular, learning to respect the different cultural/ ethnic/ religious/ gendered viewpoints of others in our school community and the wider world.
- be independent and responsible members of the school community.
- be positive and active members of a democratic society.
- develop self-confidence, self-esteem and self-worth, and make informed choices regarding personal and social issues.
- make the most of their ability and make positive, informed choices as they make their way through life.
- understand that they have a right to speak up about issues or events, and to respect others' right to do the same.

Teaching and Learning

Section 2.5 of the National Curriculum Framework states that:

'All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice.' Along with the National Curriculum framework, the DfE also published a guidance document on PSHE education, which states that: 'Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, relationship and sex education (RSE) and the importance of physical activity and diet for a healthy lifestyle.'

At Westfield, we follow Staffordshire's Entrust PSHE scheme. Class teachers use the scheme as a basis for their planning and lessons are adapted to suit the needs of the children. The scheme is divided up into year groups and six topic areas are covered each year.

The six topics are:-

- Me and my School
- Me and my Relationships

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- Happy and Healthy Me
- Me and my Safety
- Me and Other People
- Me in the World

The school uses direct teaching via timetabled lessons. PSHE is taught in discrete curriculum time, delivered by class teachers and other appropriate staff members. The school ensures cross-curricular learning through discussion between staff.

PSHE is taught in EYFS as an integral part of the topic work covered during the year through the Early Learning Goals. All areas of learning are important and inter-connected, but the PSE area is vital for building their capacity to learn, form relationships and thrive. The EYFS Framework states that: Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

PSHE is also delivered through activities and whole-school events, such as:

- School Council
- Circle time
- Specialised assemblies
- Awareness days
- Pastoral care and guidance
- School visits
- Visitors

At Westfield, we pride ourselves on being good role models for children and we work hard to promote a safe, happy environment. In all areas of the curriculum we encourage and celebrate children's achievements working towards our 'Skills for Life,' to encourage children to become well-rounded individuals, well equipped for life during their time with us.

Assessment and Recording

At Westfield, we set the same high expectations of the quality of pupils' work in PSHE and RSE as for other areas of the curriculum. A strong curriculum will build on knowledge pupils have previously acquired, including from other subjects. Lessons are planned to ensure pupils of differing abilities, including the most able, are suitably challenged.

We aim to provide children with opportunities to demonstrate their learning in a variety of ways. This may take the form of drawing, labelled diagrams, art work, written accounts, photographs and presentations involving the use of ICT and drama.

Pupils' knowledge and understanding is assessed through formative assessment methods such as pupil voice interviews, whole class scrap books, discussion groups, learning walks and quizzes, in order to monitor progress. The annual reports given to parents will reflect this.

Monitoring

The PSHE subject leader is responsible for monitoring the quality of teaching and learning for the subject. The PSHE subject leader will conduct subject monitoring which will include a mixture of the following: • Learning walks • Work scrutiny • Pupil voice interviews.

Date reviewed: January 2021

PSHE Co-ordinators: K. Homer and H.Thacker

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